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## Avtorji/Authors

### Igor Bijuklič

Doktorsko disertacijo je zaključil leta 2014 na temo zgodovine moderne propagande in PR tehnik. Sodeloval je v raziskovalnih projektih o zgodovini modernih antipolitičnih paradigem na Mirovnem inštitutu v Ljubljani: »Drucker in postsocializem« (2005–2006), »Kritična razmišljanja o managerski revoluciji« (2006–2008), »Trans-disciplinski pogled na Ameriko« (2010–2012). Od leta 2013 do 2015 je bil zaposlen kot raziskovalec v Centru za družbene in antropološke raziskave v izobraževanju na Pedagoškem inštitutu v Ljubljani. Od leta 2015 dalje dela kot asistent z doktoratom na Fakulteti za management na Univerzi na Primorskem.

He finished his PhD thesis (2014) on history of modern propaganda and PR techniques. He participated as a research fellow in the following projects at the Peace Institute in Ljubljana concerning the history of modern antipolitical paradigms: »Drucker and Postsocialism« (2005–2006), »Critical Reflections on the Managerial Revolution« (2006–2008), »Trans-disciplinary view on America« (2010–2012). From 2013 to 2015, he was employed as a researcher at the Centre for Social and Anthropological Research in Education at the Educational Research Institute in Ljubljana. From 2015 on is working as a Ph.D. assistant at the Faculty of Management, University of Primorska.

### Branka Čagran

Dr. Branka Čagran, 1961, Slovenija. Je zaposlena na Pedagoški Fakulteti v Mariboru kot redna profesorica za pedagoško metodologijo. Ima 30 let delovnih izkušenj. Pridobila jih je kot svetovalna delavka v osnovni in

srednji šoli ter svetovalnem centru za otroke, mladostnike in starše. Sedaj je visokošolska učiteljica in se tudi ukvarja z metodološkim svetovanjem visokošolskim učiteljem in drugim raziskovalcem. Pridobljene raziskovalne izkušnje so vezane na izvajanje eksperimentalnih in neeksperimentalnih pedagoških raziskav ter evalvacijo različnih nacionalnih in mednacionalnih projektov (gl. IZUM/Cobiss/Bibliografija 10631).

Dr. Branka Čagran, 1961, Slovenia. She is Professor of Pedagogical Methodology at the Faculty of Education in Maribor. She has 30 years of work experience in different fields of pedagogical education. She gained practical experience working as pedagogical counsellor in primary school, and also in the counselling center for young children, adolescents and parents. Presently, she is involved in advising university teachers and researchers on research methodology. She has gained her research experience from active participation in experimental and non-experimental pedagogical research, and in the evaluation of national and international school projects (see IZUM/Cobiss/Bibliographies 10631).

#### Maja Hmelak

Dr. Maja Hmelak je izredna profesorica za področje pedagogike na Pedagoški fakulteti Univerze v Mariboru. Na področju pedagoškega dela pozornost posveča teoriji vzgoje in predšolski pedagogiki ter različnim vidikom pedagoške komunikacije in sodelovanju staršev in vzgojiteljev. Na znanstvenem področju se raziskovalno ukvarja s preučevanjem celotnega zgodnjega otroštva kot tudi profesionalnim razvojem vzgojiteljev predšolskih otrok. Je avtorica in soavtorica znanstvenih člankov, delov znanstvenih in strokovnih monografij, strokovnih člankov, recenzij. Ob tem se še posebej osredotoča na področja komunikacije, sodelovanja, stresa, konfliktov, kompetenc, tabu tem, (tiskanim) medijem, medgeneracijskemu in medkulturnemu povezovanja ter kakovosti.

Dr. Maja Hmelak is an associate professor of pedagogy at the Faculty of Education, University of Maribor. In the field of pedagogical work, she devotes attention to the theory of education and preschool pedagogy, as well as to various aspects of pedagogical communication and cooperation between parents and educators. In the scientific field, the research is concerned with the study of the entire early childhood, as well as the professional development of preschool teachers. She is the author and co-author of scientific monographs, scientific articles, parts of scientific and expert monographs, expert articles, reviews. In particular, it focuses on the areas of communication, cooperation, stress, conflicts, competences, taboo theme, (printed) media, intergenerational and intercultural connectivity and quality.