

*and Education: Pedagogical Investigations* (2017) ter *Neoliberalism and After? Education, Social Policy and the Crisis of Capitalism* (2011). O teh in s tem povezanimi zadevami je deloval kot svetovalec UNESCO ter vladam v ZDA, na Škotskem, v Novi Zelandiji, Južni Afriki in EU. Leta 2010 je postal častni član Kraljevskega društva Nove Zelandije. Leta 2012 je prejel časten doktorat na Državni univerzi v New Yorku (SUNY) in leta 2015 na Univerzi v Aalborgu (Danska).

### Mitja Sardoč

Mitja Sardoč (PhD) is a senior research associate at the Educational Research Institute in Ljubljana (Slovenia) where he is member of the 'Social Contract in the 21<sup>st</sup> Century' research programme. He is author of scholarly articles and editor of a number of journal special issues on citizenship education, multiculturalism, toleration, equality of opportunity and patriotism. He is Managing Editor of *Theory and Research in Education* [<http://tre.sagepub.com/>] and member of the editorial board of *Educational Philosophy and Theory* and the *Open Review of Educational Research*. He edited two books published by Wiley (*Citizenship, Inclusion and Democracy* and *Toleration, Respect and Recognition in Education*). He is also a contributing author to the *SAGE Encyclopedia of Educational Theory and Philosophy*. He is editor-in-chief of *The Handbook of Patriotism* [[http://refworks.springer.com/ Patriotism](http://refworks.springer.com/Patriotism)] that is to be published by Springer in 2018.

Mitja Sardoč (PhD) je zaposlen kot raziskovalec na Pedagoškem inštitutu v Ljubljani, kjer je član programske skupine 'Družbena pogodba v 21. stoletju'. Je avtor znanstvenih in strokovnih člankov s širšega področja vzgoje in izobraževanja ter urednik vrste tematskih števil domačih in tujih znanstvenih revij s področja državljanske vzgoje, multikulturalizma, enakih možnosti itn. Je glavni urednik revije *Theory and Research in Education*, odgovorni urednik revije *Šolsko polje* ter član uredniškega odbora revij *Educational Philosophy and Theory* ter *Open Review of Educational Research*. Je tudi urednik dveh zbornikov, ki sta izšli pri založbi Blackwell (*Citizenship, Inclusion and Democracy* ter *Toleration, Respect and Recognition in Education*), avtor monografije *Multikulturalizem: pro et contra* ter soavtor monografije *Enake možnosti in družbena (ne)enakost v družbi znanja*. Je urednik publikacije *Handbook of Patriotism*, ki bo izšla pri založbi Springer.

### Urška Štremfel

Urška Štremfel, PhD, is a research fellow at the Educational Research Institute in Ljubljana and part-time research fellow at the Centre for

Political Science Research at the Faculty of Social Sciences, University of Ljubljana. Her research interests include the European aspects of policy analysis, especially new modes of EU. In that framework she has devoted special attention to the role international comparative assessment studies play in development of Slovenian education policies and practices and the development of evidence-based education.

Urška Štremfel, doktorica politoloških znanosti, je znanstvena sodelavka na Pedagoškem inštitutu, pri svojem raziskovalnem delu pa sodeluje tudi v Centru za politološke raziskave na Fakulteti za družbene vede Univerze v Ljubljani. Njen znanstveno-raziskovalni interes predstavlja evropsko sodelovanje na področju izobraževanja in njegov vpliv na nacionalni izobraževalni prostor. V tem okviru posebno pozornost namenja vlogi mednarodnih raziskav pri oblikovanju slovenske izobraževalne politike in izobraževalnih praks slovenskih šol ter razvoju na podatkih temelječega izobraževanja.

### Sarah Hayes

Sarah Hayes is a research Professor in the College of Learning and Teaching (CoLT), University of Wolverhampton. Previously Sarah was a Senior Lecturer and Programme Director at Aston University, where she taught in Education and Sociology and is now an Honorary Professor. Sarah has also taught at University of Worcester, at international partner institutions and is an external examiner. Sarah's research spans Sociology, Higher Education Policy and technological change. Her new book *The Labour of Words in Higher Education: Is it Time to Reoccupy Policy?* is forthcoming through Brill (March, 2019). Sarah has recently published articles on WonkHE *and undertaken consultancy for UK Parliament to produce* a resource for university lecturers. Sarah is an Associate Editor for *Postdigital Science and Education* (Springer). Her research publications can be found on her Orcid, Google Scholar *and Aston Research Explorer web pages*.

Sarah Hayes je raziskovalna profesorica na Visoki šoli za učenje in poučevanje (CoLT) Univerze v Wolverhamptonu. Pred tem je bila višja predavateljica in programska direktorica na Univerzi Aston, kjer je poučevala v izobraževanju in sociologiji in kjer je sedaj častna profesorica. Poučevala je tudi na University of Worcester ter na mednarodnih partnerskih institucijah kot zunanji izpraševalec. Sarino raziskovanje obsega sociologijo, politike visokega šolstva in tehnološke spremembe. Njena nova knjiga *The Labour of Words in Higher Education: Is it Time to Reoccupy Policy?* bo izšla pri založbi Brill (marec 2019). Pred kratkim je objavila članke o WonkHE in opravila svetovanje v parlamentu Združenega