

in soavtorica več prispevkov s področij, s katerimi se raziskovalno ukvarja, v domačih in tujih znanstvenih revijah ter monografskih publikacijah. Veronika Tašner, PhD, is an Assistant for Sociology of Education at the Faculty of Education, University of Ljubljana. Her work involves research into meritocracy, equality and inequality in education, private education, and gender and education. She has participated in various research projects dealing with education and its potential to reduce inequalities in the ones related to the future of education. She has authored or co-authored several articles and chapters in the areas of her research in Slovene and foreign scientific journals and monographs.

Slavko Gaber

Dr. Slavko Gaber je izredni profesor na Pedagoški fakulteti Univerze v Ljubljani. Ukvarja se s poljem sociologije vzgoje (enakost, pravičnost, inkluzija ...) in edukacijskih politik (moč, oblast in edukacija, reforme v vzgoji in izobraževanju, ugotavljanje in zagotavljanje kakovosti v edukaciji).

Slavko Gaber, PhD, is associate professor at the Faculty of Education - University of Ljubljana. His fields of expertise cover Sociology of Education (equity, equality, social inclusion...) and education policy studies (power and education; education reforms and organisation; quality assessment and assurance in education...).

Ana Mladenović

Ana Mladenović, rojena 1988 v Celju, je diplomirala iz sociologije na Fakulteti za družbene vede v Ljubljani. V diplomskem delu je analizirala pomen socialnega kapitala v edukativnem procesu. Leta 2015 je zaključila magistrski študij sociologije, kjer se je v sklopu modula Študiji spola in spolnosti ukvarjala s pozno moderno konstrukcijo materinstva in ženskosti. Trenutno je zaposlena kot mlada raziskovalka na Pedagoškem inštitutu, študij pa nadaljuje na Pedagoški fakulteti Univerze v Ljubljani, kjer pripravlja doktorsko disertacijo s področja edukacijskih ved in feministične teorije.

Ana Mladenović, born in Celje in 1988, graduated in Sociology at the Faculty of Social Sciences in Ljubljana. In her thesis she analysed the importance of social capital in the education process. She finished her postgraduate studies of Sociology, with a focus on Gender and Sexuality Studies, in 2015. Her master thesis was on the construction of motherhood and femininity in late modernity. She is currently employed as an early stage researcher at Educational Research Institute and continues her studies at Faculty of Education in Ljubljana, where she is writing her PhD dissertation in the field of education and feminist theory.