
Avtorji

Eva Klemenčič

Dr. Eva Klemenčič je raziskovalka, vodja Centra za uporabno epistemologijo na Pedagoškem inštitutu. Je nacionalna raziskovalna koordinatorica dveh mednarodnih raziskav znanja IEA, in sicer ICILS in ICCS. Je predstavnica Slovenije v Generalni skupščini IEA in ena od ustanoviteljic mednarodne raziskovalne mreže, ki se ukvarja z raziskovanjem uporabe podatkov mednarodnih raziskav znanja za nacionalno oblikovanje politik na področju edukacije. Njena glavna raziskovalna področja so: mednarodne raziskave znanja, državljanska vzgoja, učbeniški tekst, didaktika sociologije, sociologija izobraževanja, znanje.

Dr. Eva Klemenčič is a researcher, head of the Center for Applied Epistemology at the Educational Research Institute, which conducts the OECD PISA and all IEA international large-scale student assessments in which Slovenia participates. Additionally she is national research coordinator of two of them, ICILS and ICCS. Eva Klemenčič is also a representative of Slovenia in the General Assembly of the IEA and one of the founders of the international research network that conducts research on the use of international large-scale student assessments datasets to the national policy-making in the field of education. Her main research areas are international large-scale student assessments, citizenship education, textbook analyses, didactics of sociology, sociology of education, and theories of knowledge.

Plamen V. Mirazchiyski

Plamen V. Mirazchiyski ima magisterij in doktorat znanosti iz socialne pedagogike ter diplomo iz predšolske vzgoje in osnovnošolskega izo-

braževanja. Bil je zaposlen v Centru za kontrolo kakovosti in preverjanje znanja pod okriljem Ministrstva za šolstvo, mlade in znanost v Bolgariji, kjer je bil zadolžen za področje psihometrije in analiz nacionalnih preverjanj znanj. Od leta 2008 je bil zaposlen v International Association for the Evaluation of Educational Achievement – Data Processing and Research Centre (IEA-DPC) v Hamburgu (Nemčija), kjer je bil zadnja tri leta namestnik vodje oddelka za raziskovanje in analize. Za tem se je preselil v Slovenijo, kjer je zaposlen kot izvršni direktor International Educational Research and Evaluation Institute (INERI). Njegova raziskovalna področja so predvsem naslednja: bralna pismenost, matematična in naravoslovna pismenost, državljanska vzgoja, IKT v izobraževanju, metodologija mednarodnih raziskav znanja in mednarodnih primerjalnih študij ter psihometrija.

Plamen V. Mirazchiyski holds a master and PhD degrees in Social Pedagogy and has a Bachelor's degree in Pre-school and Primary Education. He was employed at the Center for Control and Assessment of the Quality in Education (CKOKO) at the Bulgarian Ministry of Education, Youth and Science (MEYS) where he was responsible for the psychometrics and analysis of national studies in education. Since 2008 Plamen has been employed at the International Association for the Evaluation of Educational Achievement – Data Processing and Research Centre (IEA-DPC) in Hamburg (Germany), where he was the Deputy Head of the Research and Analysis Unit for three years. Since July 2016, he has become the Chief Executive Officer the International Educational Research and Evaluation Institute (INERI). His main research interests are reading literacy, mathematics and science education, civic and citizenship education, ICT in education, methodology of large-scale assessments and psychometrics.

Mojca Štraus

Mojca Štraus se raziskovalno ukvarja z mednarodnimi in nacionalnimi raziskavami različnih področij v izobraževanju in je vodila vrsto raziskovalnih projektov. Trenutno je njena primarna naloga nacionalno koordinatorstvo raziskave PISA na Pedagoškem inštitutu in predstavlanje Slovenije v Mednarodnem svetu PISA. Njeno raziskovalno delo je poleg raziskovanja šolskega polja usmerjeno v teoretično in praktično obravnavo različnih statističnih pristopov pri analizi podatkov mednarodnih raziskav v izobraževanju.

Mojca Štraus is a researcher in international and national studies of different areas in education and served as the leader of many research projects at the Educational Research Institute. Currently her main task is the coor-