

braževanja. Bil je zaposlen v Centru za kontrolo kakovosti in preverjanje znanja pod okriljem Ministrstva za šolstvo, mlade in znanost v Bolgariji, kjer je bil zadolžen za področje psihometrije in analiz nacionalnih preverjanj znanj. Od leta 2008 je bil zaposlen v International Association for the Evaluation of Educational Achievement – Data Processing and Research Centre (IEA-DPC) v Hamburgu (Nemčija), kjer je bil zadnja tri leta namestnik vodje oddelka za raziskovanje in analize. Za tem se je preselil v Slovenijo, kjer je zaposlen kot izvršni direktor International Educational Research and Evaluation Institute (INERI). Njegova raziskovalna področja so predvsem naslednja: bralna pismenost, matematična in naravoslovna pismenost, državljanska vzgoja, IKT v izobraževanju, metodologija mednarodnih raziskav znanja in mednarodnih primerjalnih študij ter psihometrija.

Plamen V. Mirazchiyski holds a master and PhD degrees in Social Pedagogy and has a Bachelor's degree in Pre-school and Primary Education. He was employed at the Center for Control and Assessment of the Quality in Education (CKOKO) at the Bulgarian Ministry of Education, Youth and Science (MEYS) where he was responsible for the psychometrics and analysis of national studies in education. Since 2008 Plamen has been employed at the International Association for the Evaluation of Educational Achievement – Data Processing and Research Centre (IEA-DPC) in Hamburg (Germany), where he was the Deputy Head of the Research and Analysis Unit for three years. Since July 2016, he has become the Chief Executive Officer the International Educational Research and Evaluation Institute (INERI). His main research interests are reading literacy, mathematics and science education, civic and citizenship education, ICT in education, methodology of large-scale assessments and psychometrics.

Mojca Štraus

Mojca Štraus se raziskovalno ukvarja z mednarodnimi in nacionalnimi raziskavami različnih področij v izobraževanju in je vodila vrsto raziskovalnih projektov. Trenutno je njena primarna naloga nacionalno koordinatorstvo raziskave PISA na Pedagoškem inštitutu in predstavlanje Slovenije v Mednarodnem svetu PISA. Njeno raziskovalno delo je poleg raziskovanja šolskega polja usmerjeno v teoretično in praktično obravnavo različnih statističnih pristopov pri analizi podatkov mednarodnih raziskav v izobraževanju.

Mojca Štraus is a researcher in international and national studies of different areas in education and served as the leader of many research projects at the Educational Research Institute. Currently her main task is the coor-

dination of the PISA study at the national level and representation of Slovenia in the PISA Governing Board. In addition to research in education, her research work focuses on statistical approaches to analyzing the data from international large-scale assessments.

Tina Rutar Leban

Tina Rutar Leban se raziskovalno ukvarja z evalvacijskimi raziskavami ter z drugimi nacionalnimi in mednarodnimi študijami ter projekti, ki se osredotočajo na predšolsko ter šolsko izobraževanje. Trenutno sodeluje v mednarodnem projektu, ki se osredotoča na analizo ter spodbujanje diferenciacije pouka v osnovni šoli.

Tina Rutar Leban is a researcher in evaluation studies and other national and international studies and projects that focus on pre-school and school education. Currently she is participating in an international project, which focuses on analyzing and promoting the differentiation of instructions in primary school.

Barbara Neža Brečko

Dr. Barbara Neža Brečko je zaposlena kot raziskovalka na Fakulteti za družbene vede Univerze v Ljubljani, na Centru za družboslovno informatiko, kjer sodeluje pri nacionalnih in mednarodnih študijah predvsem s področja informacijske družbe in izobraževanja. Njeno interesno področje je metodologija raziskovanja, pri čemer se osredotoča predvsem na raziskovanje v izobraževanju, uporabo informacijsko-komunikacijske tehnologije in merjenje digitalnih kompetenc.

Barbara Neža Brečko holds a PhD in methodology, she works as a researcher at Faculty of Social Sciences at University of Ljubljana in the Centre for social informatics. She participates in national and international studies in the field of social informatics and education. Her focus is on the methodology of research, especially in education, and the use of ICT and digital competence.

Tanja Potočnik Mesarić

Kot doktorantka na Fakulteti za družbene vede se avtorica ukvarja z zgodovinskim razvojem univerze ter z njenim položajem v družbi nekoč in danes. Nasploh je njeno specialistično področje izobraževanje in prehod v zaposlitev, na katerem je objavila tudi več člankov. Zaposlena je na Biotehniški fakulteti Univerze v Ljubljani, članica MEKS in SKZ.

As a doctoral student at the Faculty of Social Sciences, Tanja Potočnik Mesarić deals with the historical development of the university and its position in society in the past and present. In general, her scientific field encompasses education and transition into employment, in which she has