

mary education, fine arts and music education, and psychology. She also takes part in teacher trainings and carries out psychological counselling for students. Her research and professional work is mainly focused on examining social relations in school context, bullying, teachers' professional development, psychological counselling in school and socioemotional characteristics of gifted pupils. She is an author and co-author of professional and scientific monographs and author of various scientific articles published in national and international scientific publications.

Izr. prof. dr. Katja Košir je zaposlena na Pedagoški fakulteti Univerze v Mariboru. Predava študentom razrednega pouka, predšolske vzgoje, likovne in glasbene pedagogike ter psihologije, sodeluje pa tudi pri programu pedagoško-andragoškega izpopolnjevanja za učitelje ter izvaja psihološko svetovanje za študente. Njeno raziskovalno in strokovno delo se nanaša predvsem na preučevanje socialnih spremenljivk v šolskem kontekstu, medvrstniško nasilje, profesionalni razvoj učiteljev, šolsko psihološko svetovanje in socioemocionalne značilnosti nadarjenih učencev. Je avtorica in soavtorica strokovnih in znanstvenih monografij ter avtorica različnih znanstvenih prispevkov, objavljenih v domačih in tujih publikacijah.

#### **Klaudija Šterman Ivančič**

Klaudija Šterman Ivančič is a researcher at the Educational Research Institute in the Center for Applied Epistemology. Her main research focus is results from international comparative studies (reading, mathematics, science and financial literacy) and personality, motivational and socio-emotional determinants that are linked to student's behaviour and achievement in national and international arena.

Klaudija Šterman Ivančič je zaposlena kot raziskovalka na Pedagoškem inštitutu, v Centru za uporabno epistemologijo. Raziskovalno se ukvarja s področjem bralne, matematične, naravoslovne in finančne pismenosti v okviru mednarodnih primerjalnih raziskav ter s preučevanjem osebnostnih, motivacijskih in socialno-čustvenih dejavnikov učnega vedenja in dosežkov mladostnikov tako v Sloveniji kot v mednarodnem prostoru.

#### **Melita Puklek Levpušček**

Melita Puklek Levpušček is an associate professor of educational psychology at the Department of Psychology at Faculty of Arts in Ljubljana. Her research interests include: psychosocial development of adolescents (i.e. social anxiety, interpersonal problems, individuation in relation to parents and friends, learning autonomy); representations of adulthood and individuation in emerging adults; multiple social contexts (family, peers,

school) and adolescent development; personality, motivational and social determinants of academic achievement; professional development of teachers in higher education.

Melita Puklek Levpušček je izredna profesorica za pedagoško psihologijo, zaposlena na Oddelku za psihologijo Filozofske fakultete v Ljubljani. Raziskovalno se ukvarja s psihosocialnim razvojem mladostnikov (socialno anksioznostjo, težavami v medosebnih odnosih, individualizacijo v odnosu s starši in prijatelji, vzpostavljanjem učne avtonomije), procesi individualizacije na prehodu v odraslost, psihosocialnim razvojem mladostnikov v različnih socialnih kontekstih (družina, vrstniki, šola), osebnostnimi, motivacijskimi in socialnimi dejavniki učne uspešnosti ter profesionalnim razvojem visokošolskih učiteljev.

### **Per F. Laursen**

Per F. Laursen, PhD, is a Professor at Department of Education, Aarhus University. His research interests are in the fields of teacher education, curriculum theory, and teacher development. He is a teacher and supervisor at the MA in Education. He is the author of several books on teachers and teaching.

Dr. Per F. Laursen je profesor na Oddelku za edukacijo, Univerza Aarhus. Njegovi raziskovalni interesi so na področju izobraževanja učiteljev, teorije kurikuluma in razvoja učiteljev. Je učitelj in mentor v okviru magistrskega študija na področju edukacije. Je avtor več knjig o učiteljih in poučevanju.

### **Anne Maj Nielsen**

Anne Maj Nielsen, PhD, is an Associate Professor at Department of Education, Aarhus University. Her research interests are in the fields of contemplative education and teaching, mindful awareness in teaching and teacher education, and aesthetic experience-based learning. Her research and teaching is inspired by phenomenology and cultural psychology. She is a teacher and supervisor at the MA in Educational Psychology, supervisor for PhD-students, and is presently Head of Department of Educational Psychology, Aarhus University.

Dr. Anne Maj Nielsen je izredna profesorica na Oddelku za edukacijo, Univerza Aarhus. Njeni raziskovalni interesi so na področju kontemplativnega izobraževanja in poučevanja, čuječega zavedanja pri poučevanju in izobraževanju učiteljev ter aestetskega izkustvenega učenja. Navdih za njeno raziskovanje in poučevanje sta fenomenologija in kulturna psihologija. Je učiteljica in mentorica v okviru magistrskega študija na po-