

Tina Pirc

je asistentka na Katedri za pedagoško psihologijo na Oddelku za psihologijo Filozofske fakultete Univerze v Ljubljani. Njeno pedagoško delo zajema vsebine, ki so vezane na psihologijo učenja, psihosocialne odnose v šoli ter psihologijo za učitelje. Raziskovalno se ukvarja s preučevanjem medvrstniškega nasilja, samoregulacijskega učenja, bralne pismenosti ter prepričanj učiteljev. Redno sodeluje pri različnih domačih in mednarodnih projektih ter objavlja v strokovnih in znanstvenih revijah.

Tina Pirc

is an assistant at the Chair of Educational Psychology at the Department of Psychology at the Faculty of Arts of the University of Ljubljana. Her pedagogical work covers topics related to learning psychology, psychosocial relationships in school, and psychology for teachers. Her research is concerned with the study of peer bullying, self-regulated learning, reading literacy and teacher beliefs. She regularly participates in various domestic and international projects and publishes her contents in professional and scientific journals.

Tina Pivec

je trenutno zaposlena kot mlada raziskovalka na Pedagoškem inštitutu. Magistrirala je iz psihologije na Filozofski fakulteti Univerze v Mariboru. V magistrskem delu je preučevala psihosocialne značilnosti različnih skupin udeležencev medvrstniškega nasilja in viktimizacije. Njen znanstvenoraziskovalni interes sega na področje pedagoške in razvojne psihologije, v sklopu doktorskega študija pripravlja doktorsko disertacijo s področja pozitivnega razvoja mladih in nasilnega vedenja pri mladih v obdobju prehoda iz osnovne v srednjo šolo.

Tina Pivec

is currently employed as an emerging researcher at the Educational Research Institute. She finished her postgraduate studies of Psychology at the Faculty of Arts, University of Maribor. In her thesis, she examined psychosocial characteristics between different groups of bullying and victimization participants. Her research interest is in the field of educational and developmental psychology. In her PhD studies, she is preparing a doctoral dissertation with the focus on positive youth development and bullying behaviour among adolescents in the transition between primary school and high school.