

program na Pedagoškem inštitutu. Kot redni profesor predava o metodologiji humanističnih ved in o filmski teoriji na podiplomski šoli za humanistične študije (AMEU – ISH) v Ljubljani. Njegove raziskave obsegajo teme kot so izobraževanje in družbene spremembe, politika, estetika in mediji. Njegova zadnja knjiga pod naslovom *From Benjamin to the End of Cinema* (dostopna na spletu) je izšla l. 2017.

Darko Štrajn graduated in philosophy and sociology, Faculty of Arts – University in Ljubljana. He was heading the programme in educational research at the Educational Research Institute from 1999 to 2014. He is also the professor of philosophy, lecturing on methodology of humanities and film theory at the graduate School for Studies in Humanities (ISH) in Ljubljana. His research comprises topics such as education and social change, politics, aesthetics and media. His last book under the title *From Benjamin to the End of Cinema* (available on-line) was published in 2017.

#### Urška Štremfel

Je doktorica politoloških znanosti in znanstvena sodelavka na Pedagoškem inštitutu, pri svojem raziskovalnem delu pa sodeluje tudi v Centru za politološke raziskave na Fakulteti za družbene vede Univerze v Ljubljani. Njen znanstvenoraziskovalni interes predstavlja evropsko sodelovanje na področju izobraževanja in njegov vpliv na nacionalni izobraževalni prostor. V tem okviru posebno pozornost namenja vlogi mednarodnih raziskav pri oblikovanju slovenske izobraževalne politike in izobraževalnih praks slovenskih šol ter razvoju na področjih temelječega izobraževanja.

Urška Štremfel, PhD, is a research fellow at the Educational Research Institute in Ljubljana and part-time research fellow at the Centre for Political Science Research at the Faculty of Social Sciences, University of Ljubljana. Her research interests include the European aspects of policy analysis, especially new modes of EU. In that framework she has devoted special attention to the role international comparative assessment studies play in development of Slovenian education policies and practices and the development of evidence-based education.

#### Valerija Vendramin

Je doktorica ženskih študij, zaposlena pa je kot višja znanstvena sodelavka na Pedagoškem inštitutu v Ljubljani. Med njenimi interesnimi področji so edukacijske študije, ženske študije in feministična teorija ter kulturne študije (v tem okviru se ukvarja s problematiko, ki zadeva konceptualizacijo spolne razlike, kurikulum in feministične kritike znanosti oz. epistemološka vprašanja).

Valerija Vendramin, PhD in Women's Studies, is a senior research associate at the Educational Research Institute in Ljubljana. Among her current fields of interest are educational studies, women's studies and feminist theory, cultural studies (predominantly, but not exclusively, in connection to the issues concerning the conceptualization of sexual difference, curriculum and feminist critiques of science together with epistemological issues.).

#### Maša Vidmar

Je raziskovalka na Pedagoškem inštitutu (Ljubljana, Slovenija) in docentka psihologije na Univerzi v Mariboru. Raziskovalno delo, ki ga opravlja, se uvršča na področji pedagoške in razvojne psihologije. Njena strokovna znanja zajemajo predvsem socialne in čustvene vidike učenje in poučevanja, vključno z odnosno kompetenco in njenim merjenjem ter odnosom med socialnim vedenjem in učnimi dosežki. Njeni raziskovalni interesi segajo tudi na področje predšolske vzgoje. Trenutno je vključena v več nacionalnih in mednarodnih projektov. Redno objavlja članke, poglavja, knjige in predstavlja prispevke na konferencah.

Maša Vidmar is a researcher at the Educational Research Institute and a docent (assistant professor) of psychology at the University of Maribor. Her research work is grounded in educational and developmental psychology. Her expertise lay in social and emotional aspects of learning and teaching, including relational competence and its measurement, relations of social behaviour with academic achievement. Her research interests include also early childhood education and care. She is currently involved in several national and international projects. She regularly publishes journal articles, book chapters, books and conference papers.

#### Manja Veldin

Je raziskovalka na Pedagoškem inštitutu. Je univerzitetna diplomirana psihologinja in doktorska študentka eksperimentalne psihologije na Filozofski fakulteti. Sodelovala je s Centrom za psihodiagnostična sredstva, Svetovalnico Kameleon, v študiji »Kvaliteta življenja bolnikov po presaditvi ledvice« in slovenskemu projektu: Pojasnjevanje učinkovitosti reševanja problemov s področja trojne narave predstavitev naravoslovnih pojmov. Trenutno je aktivna na več EU projektih (HAND in HAND, BRAVEdu, ETTECEC).

Manja Veldin is a researcher at the Educational Research Institute. She holds a BA in Psychology and is a PhD candidate in Experimental psychology at the Faculty of arts. She used to cooperate with the Centre for Psycho-diagnostic Assessment, Chameleon consulting and participated