

Her most recent publications include papers *From surveillance to co-viewing: strategies and responses to smartphone regulation within a family context* (with S. Zepan, *Anthropological notebooks*, 2018) and *Media repertoires and discursive communities: studying audiences in the multimedia age* (with B. Luthar, *Communications*, 2017).

Mitja Sarđoč (PhD)

je zaposlen kot raziskovalec na Pedagoškem inštitutu v Ljubljani, kjer je član programske skupine »Družbena pogodba v 21. stoletju«. Je avtor znanstvenih in strokovnih člankov s širšega področja vzgoje in izobraževanja ter urednik vrste tematskih števil domačih in tujih znanstvenih revij s področja državljanske vzgoje, multikulturalizma, enakih možnosti itn. Je glavni urednik revije *Theory and Research in Education* ter član uredniškega odbora revij *Šolsko polje* in *Educational Philosophy and Theory* ter *Open Review of Educational Research*. Je tudi urednik dveh zbornikov, ki sta izšli pri založbi Blackwell (*Citizenship, Inclusion and Democracy* ter *Toleration, Respect and Recognition in Education*), avtor monografije *Multikulturalizem: pro et contra* ter soavtor monografije *Enake možnosti in družbena (ne)enakost v družbi znanja*. Je urednik publikacije *Handbook of Patriotism*, ki bo leta 2019 izšla pri založbi Springer.

Mitja Sarđoč (PhD)

is a senior research associate at the Educational Research Institute in Ljubljana (Slovenia) where he is member of the 'Social Contract in the 21st Century' research programme. He is author of scholarly articles and editor of a number of journal special issues on citizenship education, multiculturalism, toleration, equality of opportunity and patriotism. He is Managing Editor of *Theory and Research in Education* (<http://tre.sagepub.com/>) and member of the editorial board of *Educational Philosophy and Theory* and the *Open Review of Educational Research*. He edited two books published by Wiley (*Citizenship, Inclusion and Democracy and Toleration, Respect and Recognition in Education*). He is also a contributing author to the SAGE *Encyclopedia of Educational Theory and Philosophy*. He is editor-in-chief of *The Handbook of Patriotism* (<http://refworks.springer.com/Patriotism>) that is to be published by Springer in 2019.

Ajda Šulc

je doktorska kandidatka na Fakulteti za družbene vede Univerze v Ljubljani, in sicer s področja družboslovne metodologije, kjer se ukvarja z metodološkimi vidiki raziskovanja kibernetnega medvrstniškega nadlegovanja. Kot sodelavka pri Spletnem očesu je aktivna na projektih, ki

naslavlja spletni sovražni govor in druge oblike spletnega sovražnega diskurza. Na različnih projektih, predvsem iz področja sociologije, sodeluje tudi s Fakulteto za varnostne vede Univerze v Mariboru, na kateri je zaključila dodiplomski in magistrski študij.

Ajda Šulc

is a doctoral candidate at the Faculty of Social Sciences, University of Ljubljana, in the field of social science methodology. She deals with the methodological aspects of cyberbullying research among children and adolescents. As an analytic at the Spletno oko hotline she works on several projects that address online hate speech and other forms of online hate discourse. She also works on various projects, especially in the field of sociology, at the Faculty of Criminal Justice and Security, University of Maribor, where she completed her undergraduate and master studies.

Dr. Veronika Tašner

je docentka sociologije edukacije na Pedagoški fakulteti Univerze v Ljubljani. Raziskovalno se ukvarja z meritokracijo, pravičnostjo in neenakostjo v edukaciji, s spoli in edukacijo, s primerjavo šolskih sistemov, nasiljem in šolo, s prihodnostjo edukacije ter z zasebnim šolstvom. Je urednica in sourednica različnih znanstvenih monografij, med njimi: *Brez spopada: kultur, spolov, generacij*, *Prihodnost šole v družbah dela brez dela*, *Zasebno šolstvo v Sloveniji*, *Misliti socialne inovacije*.

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