

assessments from 1999 on. She is also the author of the national reports of the last two, TIMSS 2015 and TIMSS Advanced 2015.

### Anja Bajda Gorela

Anja Bajda Gorela je gledališka kritičarka in teoretičarka, dramaturginja, režiserka in scenaristka. Med leti 2010 in 2014 je bila kot mlada raziskovalka zaposlena na Pedagoškem Inštitutu v Ljubljani. Ukvarja se s teorijo scenskih umetnosti in interdisciplinarnimi povezavami. Doktorirala je iz dispozitivov utelešenja v slovenskem sodobnem gledališču, pri čemer je z uporabo teoretskih modelov Tarasa Kermaunerja definirala temeljne dispozitive v dramskih opusih Rudija Šelige, Petra Božiča in Kristijana Mucka. Je ustanoviteljica Zavoda za razvoj uprizoritvenih umetnosti na Primorskem PUBLIKA (2014). Od leta 2015 s Pedagoškim inštitutom sodeluje pri izvedbi raziskav TIMSS in PIRLS.

Anja Bajda Gorela, PhD is a theatre critic, teatrologist, dramaturgist and theatre director. Between 2010 and 2014 she worked as an Early stage researcher at the Educational Research Institute, Ljubljana. Her scientific research was based in the field of performing arts studies, history of theatre and dramaturgy. She finished her PhD in 2015 with the thesis *The dispositifs of embodiment in the contemporary Slovenian theatre*. She is the founder of non-governmental organization ZAVOD Publika (2014). In 2015 and 2016 she worked as a Quality Control Monitor for the International Association for the Evaluation of Educational Achievement (projects TIMSS and PIRLS). Anja Bajda Gorela, PhD, is currently employed as the Head of Cultural centre Cerknica, Notranjska regional park.

### Mojca Štraus

Mojca Štraus se raziskovalno ukvarja z mednarodnimi in nacionalnimi raziskavami različnih področij v izobraževanju in je vodila vrsto raziskovalnih projektov na teh področjih. Zaposlena je na Ministrstvu za izobraževanje, znanost in šport, kjer vodi projekt izvajanja mednarodnih raziskav, financiran iz Evropskih strukturnih skladov, in je predstavnica v Mednarodnem svetu PISA. Njeno raziskovalno delo je poleg raziskovanja šolskega polja usmerjeno v teoretično in praktično obravnavo različnih statističnih pristopov pri analizi podatkov mednarodnih primerjalnih raziskav.

V članku so navedena mnenja avtorice in ne mnenja Ministrstva za izobraževanje, znanost in šport.

Research interests of Mojca Štraus are international in national studies of different areas in education in she served as a leader of many research projects in these areas. She is employed at the Ministry of Education, Science

in Sports in is a member of the Governing Board of the PISA Study. In addition to research in education her research work focuses on statistical approaches to analyzing the data from international comparative studies. The article states the opinions of the author in not opinions of the Ministry of Education, Science in Sports.

#### Klaudija Šterman Ivančič

Klaudija Šterman Ivančič je zaposlena kot raziskovalka na Pedagoškem inštitutu, v Centru za uporabno epistemologijo. Raziskovalno se ukvarja s področjem bralne, matematične, naravoslovne in finančne pismenosti v okviru mednarodnih primerjalnih raziskav ter s preučevanjem osebnostnih, motivacijskih in socialno-čustvenih dejavnikov učnega vedenja in dosežkov mladostnikov tako v Sloveniji kot v mednarodnem prostoru. Klaudija Šterman Ivančič is a researcher at the Educational Research Institute in the Centre for Applied Epistemology. Her main research focus is results from international comparative studies (reading, mathematics, science and financial literacy) and personality, motivational and socio-emotional determinants that are linked to student's behaviour and achievement in national and international arena.

#### Ana Kozina

Ana Kozina je diplomirana univerzitetna psihologinja, doktorica psiholoških ved in docentka za psihologijo. Zaposlena je na Pedagoškem inštitutu kjer je vodja Centra za Evalvacijske študije. Njeno raziskovalno delo sega na področji pedagoške in razvojne psihologije. Njeno raziskovalno delo vključuje vključenost v mednarodne in nacionalne raziskovalne projekte ter evalvacijske študije. Trenutno raziskovalno sodeluje z Univerzo v Bergnu na temo spodbujanja pozitivnega razvoja mladih (Positive Youth Development Across Cultures) ter vodi mednarodni Erasmus K3 projekt: ROKA v ROKI. Je članica uredniškega odbora Založbe Pedagoškega inštituta ter predsednica Slovenskega društva raziskovalcev na področju edukacije (SLODRE).

Ana Kozina is a researcher, assistant professor and a head of the Centre for evaluation studies in Educational Research Institute. Her work is in the field of developmental and educational psychology. Currently she is actively involved in international research project Positive youth development across cultures (led by Bergen University) and is a leading researcher in Erasmus K3 project: HAND in HAND. Her work is presented on national and international level (e.g. conferences, journals, monographs) on regular basis. She is a member of Editorial board: Educational research