



9 IZOBRAŽEVANJE  
EDUCATION

št./No 5

ZAVODI ZA USPOSABLJANJE, IZOBRAŽEVANJE, DELO IN VARSTVO OTROK IN MLADOSTNIKOV S POSEBNIMI POTREBAMI, SLOVENIJA, 2002

INSTITUTIONS FOR TRAINING, EDUCATION, WORK AND SOCIAL WELFARE FOR CHILDREN AND YOUTH WITH SPECIAL NEEDS, SLOVENIA, 2002

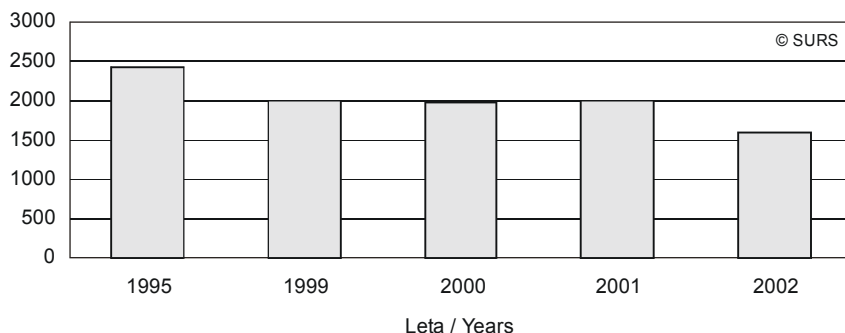
► V letu 2002 je bilo v Sloveniji 8 zavodov za usposabljanje, delo in varstvo otrok in mladostnikov s težjimi in najtežjimi motnjami v duševnem razvoju, 19 zavodov za usposabljanje otrok in mladostnikov z lažjimi, zmernimi in težjimi motnjami v telesnem in duševnem razvoju in 11 zavodov za vedenjsko in osebnostno motene otroke in mladostnike. V prvih je bivalo 802 otrok in mladostnikov, zanje je skrbelo 823 zaposlenih, v drugih je bilo 1 147 otrok in mladostnikov in 468 zaposlenih, v tretjih pa je bilo 453 otrok in mladostnikov, za katere je skrbelo 391 zaposlenih.

► In 2002 there were 8 institutions for training, work and social welfare of moderately and seriously mentally handicapped children and youth, 19 institutions for training slightly, moderately or seriously physically and mentally handicapped children and youth and 11 institutions for behaviourally and personally disturbed children and youth. In the first group there were 802 children and youth and 823 employees were taking care of them. In the second group there were 1,147 children and youth and 468 employees were taking care of them. In the third group there were 453 children and youth and 391 employees were taking care of them.

Slika 1: Otroci in mladostniki v zavodih za usposabljanje otrok in mladostnikov s posebnimi potrebami, Slovenija, 1995–2002

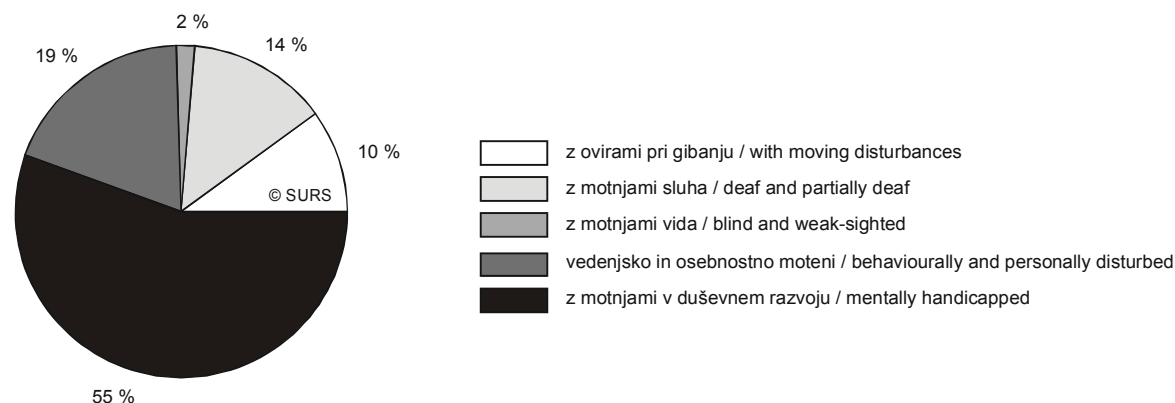
Chart 1: Children and youth in institutions for training children and youth with special educational needs, Slovenia, 1995–2002

Število otrok in mladostnikov  
Number of children and youth



Slika 2: Otroci in mladostniki s posebnimi potrebami, ki se usposabljujejo oz. izobražujejo v zavodih, glede na vrsto motenj, Slovenija, 2002

Chart 2: Children and youth with special needs, who are on training or education in institutions as to different kinds of disturbance, Slovenia, 2002



## 1. Otroci in mladostniki ter zaposleni v zavodih za usposabljanje, delo in varstvo otrok in mladostnikov s težjimi in najtežjimi motnjami v duševnem razvoju, Slovenija, 2002

Children, youth and employees in institutions for training, work and social welfare for seriously mentally handicapped children and youth, Slovenia, 2002

Zavodi	8	Institutions
<b>Otroci in mladostniki skupaj</b>	<b>802</b>	<b>Children and youth total</b>
ženske	338	women
<b>Otroci in mladostniki po starosti</b>		<b>Children and youth by age</b>
do 5 leta	10	up to 5 years
do 10 leta	63	up to 10 years
11 let	20	11 years
12 let	19	12 years
13 let	34	13 years
14 let	29	14 years
15 let	24	15 years
16 let	32	16 years
17 let	42	17 years
18 let	41	18 years
19 let	45	19 years
20 let	31	20 years
21 let	58	21 years
22 let in več	354	22 years and more
<b>Otroci in mladostniki glede na starše</b>		<b>Children and youth according to their parents</b>
brez staršev	49	without parents
z enim od staršev	157	with one of them
z obema staršema	587	with both parents
v rejništvu	9	in fosterage
<b>Otroci in mladostniki, ki so od 1. 1. 2002 do 31. 12. 2002 zapustili zavod skupaj</b>	<b>22</b>	<b>Children and youth who left the institution between 1 January 2002 and 31 December 2002 total</b>
odšli k staršem	4	they went to their parents
napoteni v drug zavod	8	they were referred to another institution
odšli k skrbnikom	1	they went to guardians
drugo	9	other
<b>Otroci in mladostniki po trajanju bivanja v zavodu</b>		<b>Children and youth by duration of staying in the institution</b>
do 4 leta	146	up to 4 years
5 - 9 let	172	5 - 9 years
10 - 14 let	184	10 - 14 years
15 - 20 let	191	15 - 20 years
21 let in več	109	21 years and more
<b>Zaposleni skupaj</b>	<b>823</b>	<b>Educational staff total</b>
ženske	736	women
varuhi - negovalci	301	guardians - nurses
vzgojitelji	0	educators
specialni pedagogi - defektologi	151	special pedagogues - defectologists
socialni delavci	6	social staff
psihologi	6	psychologists
učitelji praktičnega pouka	18	teacher for practical lessons
zdravstveno osebje	151	medical staff
drugi strokovni delavci	19	other professional personnel
drugo osebje	153	other personnel
vodstveno osebje	18	managers

**2. Otroci in mladostniki ter zaposleni v zavodih za usposabljanje otrok in mladostnikov z lažjimi, zmernimi in težjimi motnjami v duševnem razvoju, z motnjami v telesnem razvoju ter vedenjsko in osebnostno motenih otrok, Slovenija, 2002**

Children, youth and employees in institutions for training slightly, moderately or seriously mentally handicapped children and youth, children and youth with physical disturbances and for behaviorally and personally handicapped children and youth, Slovenia, 2002

	Skupaj Total	Zavodi glede na vrsto motenj Institutions as to different disturbance				Ustanove za usposabljanje vedenjskih in osebnostno motenih otrok in mladostnikov Institutions for behaviourally and personally handicapped children and youth	
		za slepe in slabovidne otroke in mladostnike for blind and weak-sighted children and youth	za gluhe in naglušne otroke in mladostnike for deaf and partially deaf children and youth	za otroke in mladostnike z ovirami pri gibanju for children and youth with moving disturbances	za otroke oziroma mladostnike z lažjimi, zmernimi in težjimi motnjami v duševnem razvoju for slightly, moderately or seriously mentally handicapped children and youth		
<b>Zavodi</b>	<b>30</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>13</b>	<b>11</b>	<b>Institutions</b>
<b>Otroci in mladostniki skupaj</b>	<b>1600</b>	<b>46</b>	<b>328</b>	<b>242</b>	<b>531</b>	<b>453</b>	<b>Children and youth total</b>
ženske	658	20	148	92	236	162	women
<b>Otroci in mladostniki glede na to, kje stanujejo</b>							<b>Children and youth according to where they stay</b>
v zavodu	945	34	58	136	264	453	in the institution
doma	655	12	270	106	267	-	at home
<b>Otroci in mladostniki glede na starše</b>							<b>Children and youth according to their parents</b>
brez staršev	32	1	1	2	5	23	without parents
z enim od staršev	407	10	35	47	104	211	with one parent
z obema staršema	1109	34	291	183	410	191	with both parents
v rejništvu	52	1	1	10	12	28	in fosterage
<b>Otroci in mladostniki, ki obiskujejo vrtec</b>	<b>118</b>	<b>4</b>	<b>106</b>	<b>-</b>	<b>8</b>	<b>-</b>	<b>Children and youth attending kindergarten</b>
osnovno šolo	592	22	131	62	198	179	elementary school
srednjo šolo	543	20	80	180	6	257	upper secondary school
druge šole	3	-	-	-	-	3	other schools
vkjučeni v oddelke za vzgojo in izobraževanje (DU)	305	-	11	-	294	-	attending class units for training and education
ne obiskujejo šole	39	-	-	-	25	14	not attending school
<b>Zaposleni (za domsko oskrbo otrok)</b>							<b>Educational staff (for institutional child care only)</b>
<b>skupaj</b>	<b>859</b>	<b>16</b>	<b>17</b>	<b>158</b>	<b>277</b>	<b>391</b>	<b>total</b>
ženske	634	10	12	142	246	224	women
vzgojitelji, pomočniki vzgojiteljev	284	5	13	28	50	188	educators, assistant educators
zdravstveni delavci	81	2	1	51	21	6	medical staff
specialni pedagogi	109	1	2	4	102	-	special pedagogues, defectologist
svetovalni delavci	33	2	-	7	6	18	advisers
drugi strokovni delavci	55	-	-	-	11	44	other professional personnel
vodstveni delavci	32	1	1	5	9	16	managers
drugi delavci	265	5	-	63	78	119	other personnel

**3. Otroci in mladostniki v oddelkih za vzgojo in izobraževanje (DU) v okviru zavoda ali osnovne šole po stopnji usposabljanja, Slovenija, 2002**

Children and youth in units for training and education within the institutions or elementary schools by level of training, Slovenia, 2002

Stopnja usposabljanja	Število otrok Number of children	Število oddelkov Number of units	Level of training
<b>Skupaj</b>	<b>852</b>	<b>151</b>	<b>Total</b>
I. stopnja	291	50	Level I
II. stopnja	248	36	Level II
III. stopnja	313	38	Level III
Kombinirani oddelki	-	27	Combined units

#### 4. Otroci in mladostniki v zavodih za vedenjsko in osebno motene otroke in mladostnike, Slovenija, 2002

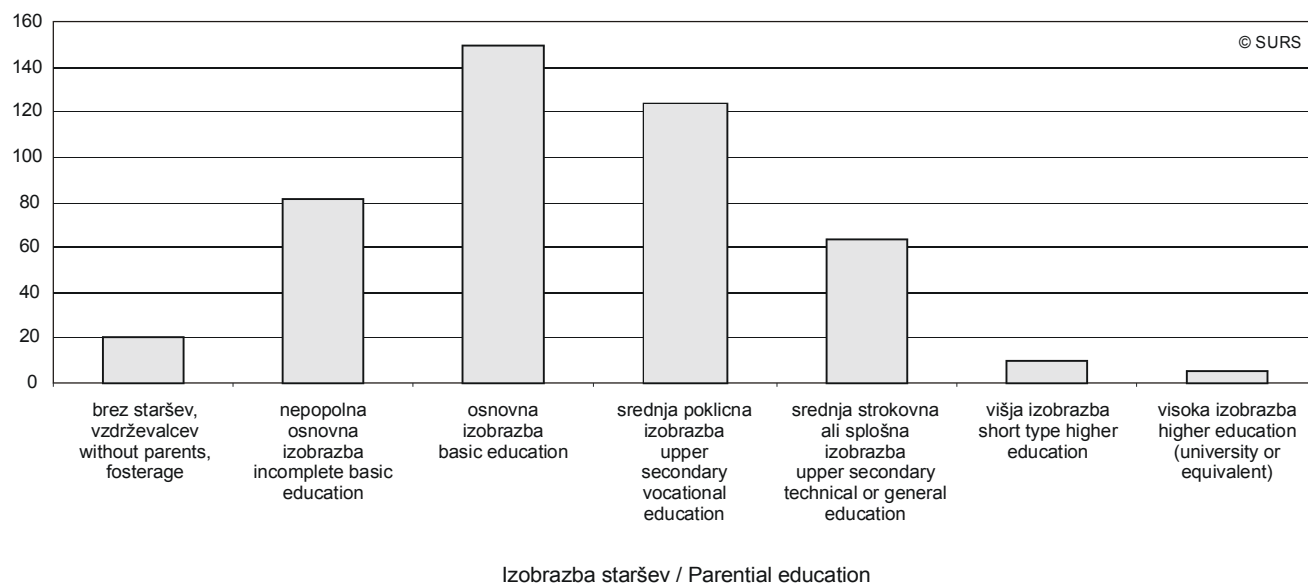
Children and youth in the institutions for behaviourally and personally handicapped children and youth, Slovenia, 2002

	Skupaj Total	Vzgojni zavodi Behavioral institutions		Mladinski domovi Youth homes		Prehodni in prevzgojni domovi Youth homes for behav- ioral rehabilitation		
		skupaj total	ženske women	skupaj total	ženske women	skupaj total	ženske women	
<b>Zavodi</b>	<b>11</b>	<b>6</b>	<b>-</b>	<b>3</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>Institutions</b>
<b>Otroci in mladostniki po starosti</b>								<b>Children and youth by age</b>
<b>skupaj</b>	<b>453</b>	<b>221</b>	<b>29</b>	<b>150</b>	<b>87</b>	<b>82</b>	<b>46</b>	<b>total</b>
do 10 let	14	6	-	8	5	-	-	up to 10 years
11 let	7	5	1	2	1	-	-	11 years
12 let	26	17	2	9	5	-	-	12 years
13 let	27	12	1	15	6	-	-	13 years
14 let	52	42	6	9	4	1	1	14 years
15 let	73	34	5	32	22	7	6	15 years
16 let	69	32	5	25	16	12	6	16 years
17 let	94	40	4	25	15	29	20	17 years
18 let	64	18	4	22	13	24	11	18 years
19 let	22	14	1	2	-	6	2	19 years
20 let	4	1	-	1	-	2	-	20 years
21 let	1	-	-	-	-	1	-	21 years
22 let in več	-	-	-	-	-	-	-	22 years and more
<b>Otroci in mladostniki glede na razlog sprejema v zavod</b>								<b>Children and youth according to acceptance in the institution</b>
po sklepu sodišča	69	34	-	4	1	31	5	by the decision of the court
po odločbi centra za socialno delo	384	187	29	146	86	51	41	by order of the centre for social work
<b>Otroci in mladostniki, ki so od 1. 1. 2002 do 31. 12. 2002 zapustili zavod</b>								<b>Children and youth who left the institution between 1 January 2002 and 31 December 2002</b>
<b>skupaj</b>	<b>202</b>	<b>102</b>	<b>21</b>	<b>65</b>	<b>31</b>	<b>35</b>	<b>17</b>	<b>total</b>
odšli k staršem, skrbnikom, rejnikom	154	73	12	46	22	35	17	went to their parents, guardians, fosterage
napoteni v drug vzgojni zavod	19	12	5	7	3	-	-	were referred to another institution
v stanovanjsko skupino	9	8	4	1	1	-	-	went to housing group
v prevzgojni dom	5	5	-	-	-	-	-	went in homes for behavioral reha- bilitation
drugo	15	4	-	11	5	-	-	other
<b>Otroci in mladostniki po trajanju bivanja v zavodu</b>								<b>Children and youth by duration of staying in the institution</b>
do 3 mesece	69	36	3	22	16	11	6	up to 3 months
4-6 mesecev	49	20	5	11	6	18	13	4-6 months
7-12 mesecev	99	47	5	32	19	20	7	7-12 months
13-18 mesecev	67	35	7	24	16	8	4	13-18 months
19-24 mesecev	56	21	1	23	9	12	4	19-24 months
več kot 24 mesecev	113	62	8	38	21	13	12	24 months and more
<b>Otroci in mladostniki, sprejeti v zavod oz. dom</b>								<b>Children and youth accepted in the same institution</b>
prvič	439	214	29	144	85	81	45	for the first time
drugič v isti ustanovi	12	6	-	5	2	1	1	for the second time
tretjič ali večkrat v isto ustanovo	2	1	-	1	-	-	-	for the third time or more

**Slika 3: Otroci in mladostniki v zavodih za vedenjsko in osebnostno motene, po izobrazbi staršev, Slovenija, 2002**

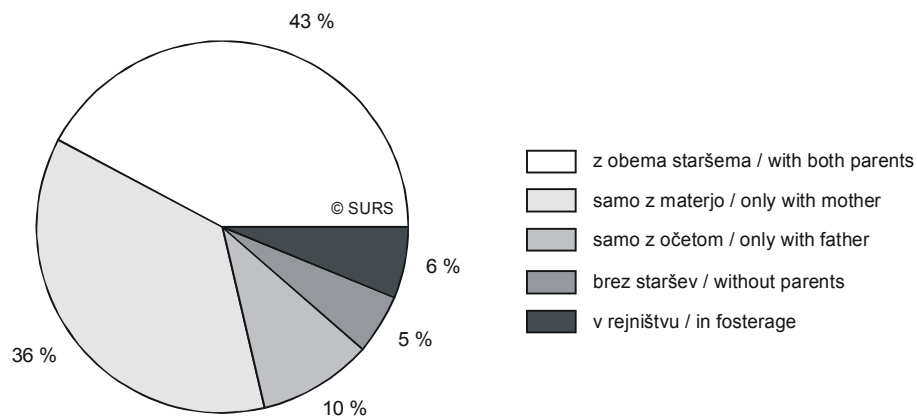
Chart 3: Children and youth in the institutions for behaviourally and personally handicapped, by the education of their parents, Slovenia, 2002

Število otrok in mladostnikov  
Number of children and youth



**Slika 4: Otroci in mladostniki v zavodih za vedenjsko in osebnostno motene otroke in mladostnike po tipu družine, iz katere prihajajo, Slovenija, 2002**

Chart 4: Children and youth in the institutions for behaviourally and personally handicapped children and youth by type of family, Slovenia, 2002



## METODOLOŠKA POJASNILA

### Namen statističnega raziskovanja

je statistični popis otrok in mladostnikov s posebnimi potrebami, ki bivajo v zavodih, centrih ali domovih za usposabljanje in varstvo zmerno, težje ali težko duševno in telesno motenih otrok in mladostnikov ter tistih, ki se usposabljajo in izobražujejo v zavodih za usposabljanje ali v oddelkih za delovno usposabljanje pri osnovnih šolah.

## METHODOLOGICAL EXPLANATIONS

### Purpose of the survey

is the census of children and youth with special needs, who are staying in institutions and centres for training and social welfare of slightly, moderately or seriously physically and mentally handicapped children and youth, as well as the ones who are being trained and educated in the training institutions or in the class units of elementary schools.

### Enote opazovanja

so zavodi, centri in domovi za usposabljanje in varstvo otrok in mladostnikov z zmernimi, težjimi in najtežjimi motnjami v duševnem in telesnem razvoju, zavodi za usposabljanje gluhih in naglušnih, slepih in slabovidnih, z ovirami pri gibanju ter vedenjsko in osebnostno motenih otrok in mladostnikov.

### Viri podatkov

so letni statistični vprašalniki SOC-ZU in ŠOL-ZU, ki jih pošljamo zavodom za izobraževanje, usposabljanje in varstvo otrok in mladostnikov z zmernimi, težjimi in najtežjimi motnjami v duševnem in telesnem razvoju, in vprašalnik ŠOL-MVO, ki ga pošljemo zavodom za vzgojo, izobraževanje in varstvo vedenjsko in osebnostno motenih otrok in mladostnikov. Podatke nam sporočajo enote opazovanja po stanju 31. 12. tekočega leta.

### Zajetje

je popolno.

### Definicije in pojasnila

**Otroci s posebnimi potrebami** so po Zakonu o usmerjanju otrok s posebnimi potrebami (Ur. l. RS, št. 54/2000) otroci z motnjami v duševnem razvoju, slepi in slabovidni otroci, gluhi in naglušni otroci, otroci z govorno-jezikovnimi motnjami, gibalno ovirani otroci, dolgotrajno bolni otroci, otroci s primanjkljaji na posameznih področjih učenja ter otroci z motnjami vedenja in osebnosti, ki potrebujejo prilagojeno izvajanje programov vzgoje in izobraževanja z dodatno strokovno pomočjo ali prilagojene programe vzgoje in izobraževanja oziroma posebne programe vzgoje in izobraževanja.

**Zavodi za otroke in mladostnike s posebnimi potrebami** usposabljuje in izobražuje otroke, mladostnike in mlajše polnoletne osebe, ki zaradi motenj v duševnem in/ali telesnem razvoju potrebujejo posebne oblike vzgoje, izobraževanja in usposabljanja (Ur. l. RS, št. 12/96).

V prikazanih podatkih so zajeti zavodi za vzgojo in oskrbo otrok in mladostnikov z motnjami v duševnem razvoju in z gibalnimi ovirami, zavodi za slepe in slabovidne, zavodi za gluhe in naglušne, zavodi za usposabljanje in izobraževanje vedenjsko in osebnostno motenih otrok in mladostnikov ter zavodi za usposabljanje zmerno, težje in najtežje motenih otrok in mladostnikov.

**Stopnje usposabljanja otrok in mladostnikov v oddelkih za vzgojo in izobraževanje (DU) v okviru zavoda ali osnovne šole:** Na prvi stopnji je poudarek na razvijanju samostojnosti, govornih sposobnosti in osnov socialnega vedenja in ročnih spretnosti (z zaznavanjem, gibanjem in igro). Na drugi stopnji je poudarek na oblikovanju otrokove samostojnosti, poučenosti o okolju, sporazumevanju, govornem razvoju, razvijanju ročnih spretnosti, pridobivanju delovnih navad. Vzgoja in izobraževanje na tretji stopnji sta usmerjeni k orientaciji in stikom z okoljem, k oblikovanju delovnih navad, osvajanju tehnik, k navajanju za proizvodno delo v posebnih okoliščinah in k socialni povezanosti z okoljem.

### Objavljanje rezultatov

Letno:  
Statistične informacije.  
Statistični letopis republike Slovenije

### KOMENTAR

V letu 2002 je bilo v Sloveniji 8 zavodov za usposabljanje in varstvo otrok in mladostniki s težjimi in najtežjimi motnjami v razvoju; v teh zavodih je bilo

### Observation units

are institutions, social welfare centres and homes for slightly, moderately or seriously mentally and physically handicapped children and youth, as well as institutions for blind and weak-sighted, for deaf and partially deaf, for children and youth with moving disturbances and for behaviourally and personally handicapped children and youth.

### Data sources

are annual statistical questionnaires SOC-ZU and ŠOL-ZU, which are sent to the institutions for education, training and social welfare of slightly, moderately or seriously mentally and physically handicapped children and youth, and the ŠOL-MVO questionnaire, which is sent to the institutions for education and social welfare behaviourally and personally disturbed children and youth. The data are collected for each observation unit as of 31 December in the current year.

### Coverage

is complete.

### Definitions

**Children with special needs** are according to the Act on Placement of Children with Special Needs (OJ RS, No. 54/2000) mentally handicapped children, blind and weak-sighted, deaf and partially deaf children, children with problems concerning speech, children with moving disturbances, children with diseases of long duration, children with a lack in some fields of education and training, and children with behavioural and personal disturbances who need special implementation of programmes of education and training with additional professional help or special programmes of education and training.

**Institutions for children and youth with special educational needs** educate and train children, youth and young, disabled adults who, due to physical and/or mental handicap, require special forms of education and training (OJ RS No. 12/96).

Data include institutions for children and youth with special educational needs: institutions for mentally disabled children and youth, institutions for physically disabled children and youth, institutions for blind and weak-sighted pupils, for pupils with hearing problems, institutions for children and youth with behavioural and personal disturbances, and institutions for moderately and seriously disabled children and youth.

**Levels of training children and youth in educational units within the institutions or elementary schools by level of training:** The goal at the first level is to develop independence, talking and basic social behaviour and manual skills. The goal at the second level is to form child's independence, learning about environment, understandings, talking, evolving manual skills and getting working habits. Education and learning at the third level are aimed at orientation and contact with the surrounding, at evolving manual skills, assimilating techniques, accustoming to the manufacture work under specific conditions and social connection with the surrounding.

### Publishing

Yearly:  
Rapid reports.  
Statistical Yearbook of the Republic of Slovenia

### COMMENT

In 2002 there were 8 institutions for training, work and social welfare for seriously physically and mentally handicapped children and youth. There



802 otrok in mladostnikov, zanje pa je skrbelo 823 zaposlenih. V zavodih prevladujejo otroci in mladostniki, stari 22 let in več (44,1 %). Največ otrok in mladostnikov biva v teh ustanovah od 15 do 20 let (23,8 %).

Zavodov za otroke in mladostnike z motnjami v duševnem razvoju, za slepe in slabovidne, gluhe in naglušne, z ovirami pri gibanju ter z motnjami v duševnem razvoju, v katerih otroci in mladostniki lahko tudi bivajo, je bilo 19. Otrok in mladostnikov v njihovi oskrbi je bilo 1 147.

V zavodih za slepe in slabovidne, gluhe in naglušne, otroke in mladostnike z gibalnimi ovirami ter z motnjami v duševnem razvoju, je bilo največ otrok in mladostnikov z lažjimi, zmernimi ali težjimi motnjami v duševnem razvoju (46,3 %). Sledili so jim otroci in mladostniki z motnjami sluha (28,6 %), z ovirami pri gibanju (21,1 %) ter slepi in slabovidni otroci in mladostniki (4,0 %).

V zavodih za otroke in mladostnike z vedenjskimi in osebnostnimi težavami je bivalo 453 otrok in mladostnikov, večinoma iz Ljubljane (20,5 %). Čas njihovega bivanja v omenjenih zavodih je različen, večina pa v njih ostane več kot 24 mesecev. Otroci in mladostniki so bili sprejeti v dom večinoma po odločbi centra za socialno delo (84,8 %).

Sestava otrok in mladostnikov v teh ustanovah glede na šolsko izobrazbo njihovih staršev je bila v letu 2002 taka: 17,9 % otrok in mladostnikov je imelo starše z nepopolno osnovno šolo, 23,9 % je bilo otrok in mladostnikov staršev s srednjo poklicno izobrazbo, 13,7 % otrok in mladostnikov staršev s srednjo strokovno ali splošno izobrazbo in 3,3 % otrok in mladostnikov staršev z višjo oziroma visoko izobrazbo.

Deleži otrok in mladostnikov v teh zavodih glede na sestavo družine, iz katere prihajajo, so se v letu 2002 gibal tako: največ otrok in mladostnikov, 42,2 %, je živelo z obema staršema, 36,4 % jih je živelo samo z materjo, 10,2 % samo z očetom, 6,2 % v rejništvu, 5,1 % teh otrok in mladostnikov pa je bilo brez staršev.

were 802 children and youth in these institutions and 823 employees were taking care of them. Most people in these institutions are children and youth aged 22 and more (44.1%). Most of the children and youth stay there between 15 and 20 years (23.8%).

There were 19 institutions for blind and weak-sighted, for deaf and partially deaf and other handicapped children and youth in which children and youth can also stay. They took care of 1,147 children and youth.

In institutions for blind and weak-sighted, for deaf and partially deaf, for children and youth with moving disturbances, most of the children and youth were moderately or seriously mentally handicapped (46.3%). They are followed by deaf and partially deaf children and youth (28.6%), other handicapped children and youth (21.1%) and blind and weak-sighted children and youth (4.0%).

In the institutions for behaviourally and personally handicapped children and youth, there were 453 children and youth and most of them were from Ljubljana (20.5%). The duration of their staying is different, but most of them are in there for more than 24 months. Children and youth were accepted by the institutions mostly by the order of the centre for social work (84.8%).

As regards school education of parents of children and youth in such institutions in 2002, 17.9% did not complete elementary school, 23.9% had complete elementary school, 27.4% had complete upper secondary vocational education, 13.7% had complete upper secondary technical or general education and 3.3% had complete higher or university education.

As regards the family structure in 2002, 42.2% of children and youth in these institutions had both parents, 36.4% of them had only the mother, 10.2% had only the father, 6.2% were in fosterage and 5.1% of children and youth were without parents.

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