

pešnosti. Vključena je v različne mednarodne in nacionalne projekte (zgodnje opuščanje šolanja, odnos do znanja v družbi znanja).

Katja Kerman

Katja Kerman studied psychology at Faculty of Arts, University of Maribor, where she graduated with a Masters' thesis titled »Physiological indicators and self-rated stress: The influence of working conditions and personality traits«. As a doctoral student at University of Vienna, she will continue her research work, focusing on new work demands in light of physical and psychological health.

Katja Kerman je študirala psihologijo na Filozofski fakulteti Univerze v Mariboru, kjer je študij zaključila z magistrskim delom z naslovom »Fiziološki indikatorji in samoocena stresa: Vpliv delovnih pogojev in osebnostnih lastnosti«. Raziskovalno delo bo nadaljevala kot doktorska študentka na Univerzi na Dunaju, kjer bo preučevala sodobne delovne zahteve v luči pokazateljev telesnega in duševnega zdravja.

Ana Kozina

Ana Kozina is a researcher, assistant professor and a head of the Centre for evaluation studies in Educational Research Institute. Her work is in the field of developmental and educational psychology. She is focused on the developmental and time related trends of aggression and anxiety (in childhood and adolescence) their interplay and the role anxiety and aggression play on individual level, on school level and on the community level (with possible prevention and intervention designs). In the field of education she is interested in the factors related to students' achievement (school climate, social and emotional learning, motivation...). She has been involved in several national and international research and evaluation projects. She has successfully finished postdoctoral project: Development of guidelines for aggression reduction on school level based on an anxiety-aggression model and trend analyses of anxiety and aggression in Slovenia primary schools from year 2007 to year 2011. Her work is presented on national and international level (e.g. conferences, journals, monographs) on regular basis. She is a member of Editorial board: Educational research Institute Press.

Ana Kozina je diplomirana univerzitetna psihologinja, doktorica psiholoških ved in docentka za psihologijo. Zaposlena je na Pedagoškem inštitutu, kjer je vodja Centra za evalvacijske študije. Njeno raziskovalno delo sega na področji pedagoške in razvojne psihologije. Ukvarja se z razvojem agresivnosti in anksioznosti (obdobje otroštva in mladostništva) ter njune interakcije na ravni posameznika in na ravni širšega družbenega okolja

(vključno z razvojem preventivnih in intervencijskih dejavnosti). Na področju pedagoške psihologije se ukvarja s preučevanjem dejavnikov (šolska klima, socialno in čustveno učenje, motivacija ...), ki vplivajo na učne dosežke otrok in mladostnikov. Raziskovalno je vključena v mednarodne in nacionalne raziskovalne projekte ter evalvacijske študije. Uspešno je zaključila temeljni podoktorski raziskovalni projekti z naslovom: Razvoj smernic za zmanjševanje agresivnosti na ravni šol na podlagi modela povezanosti agresivnosti in anksioznosti ter analize trenda obeh pojavov v slovenskih osnovnih šolah od leta 2007 do leta 2011. Izsledke predstavlja na nacionalni in mednarodni ravni (znanstvene konference, posveti, članki, poglavja, monografije). Je članica uredniškega odbora Založbe Pedagoškega inštituta.

Ana Mlekuž

Ana Mlekuž holds a B.A. in political sciences and M. A. in economics. She is a researcher at the Educational Research Institute in Ljubljana. She is data manager for International Civic and Citizenship Education Study (ICCS 2009) and European Survey on Language Competences (ESLC 2011) and is a co-author of several scientific articles in the field of international large scale assessments. Her field of research is financial literacy.

Ana Mlekuž je diplomirana politologinja, magistrica ekonomskih znanosti in zaposlena kot raziskovalka na Pedagoškem inštitutu. Je upravljavka podatkovnih baz za Mednarodno raziskavo državljanske vzgoje in izobraževanja (ICCS 2009) in Evropsko raziskavo o jezikovnih kompetencah (ESLC 2011) ter je soavtorica znanstvenih in strokovnih člankov s področja mednarodnih raziskav znanja. Njeno področje raziskovanja je finančna pismenost.

Urška Aram

Urška Aram obtained her Master's degree in psychology at the Faculty of Arts, University of Maribor in 2014. In her final thesis titled Different aspects of social acceptance of pupils in elementary school she investigated the concept of social acceptance in relation to different aspects of self-concept and behaviour in social networks. She is interested in research and even more in working with children and adolescents. She works as a school counselor and a learning assistance teacher in Slava Klavora elementary school, she is also part of the team that works with gifted students.

Magistrica psihologije Urška Aram je leta 2014 zaključila študij psihologije na Filozofski fakulteti Univerze v Mariboru. V zaključni nalogi z naslovom Različni vidiki socialne sprejetosti osnovnošolskih otrok je razisk-