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**Prof Dr, Dr h c Timi Ecimovic and Prof Dr Igor Kondrashin**

**»The Philosophy of the Citizens of the Earth XXI»**



It is the digital scientific book of human and Nature sciences!

**Zg. Medosi, Korte, Slovenia, EU, Moscow, Russia and Athens,  
Greece, December 2016**

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»The Philosophy of the Citizen of the Earth XXI«

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**Prof Dr, Dr h c Timi Ecimovic and Prof Dr Igor Kondrashin**

**»The Philosophy of the Citizen of the Earth XXI»**



**“I am Citizen of the Earth”**

**By**

**Greek Philosopher Diogenes of Sinope (403 – 323 B.C.)**

**Zg. Medosi, Korte, Slovenia, EU, Moscow, Russia and Athens,  
Greece, December 2016**



## **Preamble**

**“The Citizen of the Earth XXI” (21<sup>st</sup> Century) is our concept about universal upbringing, education and lifelong learning enriched with understanding, knowledge, individual responsibility and respect to Nature and the nature of the requisitely holistic planet Earth system, Sun star system, Milky galaxy system and galaxies, Universe or Cosmos and what they present as Nature.**

**The Citizen of the Earth XXI is a decent and individually responsible human, understanding, knowledgeable, with capability of living under conditions within the Biosphere of the planet Earth and with behavior of social beings living with respect, peace, honor, reason, just, morality, wisdom and sustainability.**

**We wrote the book in order to see humanity living in the biosphere of the requisite holistic planet Earth longer as it looks now. In the present global community of humankind with beyond 7 billion individuals no one of them is sure whether will see an end of humanity or its sustainable survival.**

**With research and development works as concept, which commenced in the time of industrial revolution after discovery of the steam engine in the 17<sup>th</sup> century, humans have caused changes within human eco sphere that caused more destruction of Nature. It was due to lack of humankind’s knowledge, understanding and responsibility, than in all some 202.000 years ago, since the evolution of humans a till the industrial revolution.**

**During 19<sup>th</sup> and 20<sup>th</sup> century situation worsened due to lack of individual responsibility to handle scientific discoveries and achievements as e.g. nuclear knowledge, combustion engine, advanced industrial technologies for armaments and all activities of humankind; they have a common denominator to which all activities respond – to gain as much money as possible. Finally, by the end of the 20<sup>th</sup> century money become the visible leader of the entire Homo sapiens civilization without morality, wisdom and responsibility, but with the real name “Money Monster Master Ruler”. At present “Money Monster - Master” is one who determine what is right and wrong, good and bad, and all aspects of the life of the global community of humankind.**



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## 1. The Foreword

Homo sapiens global community, World of Humans, Human project, Human Eco Sphere has been built in the biosphere of the requisitely holistic planet Earth system, Humankind with beyond 7 billion individuals - children, womankind and mankind, after beyond 202.000 years of history on the Earth does not look nice.

Actually, the global community of humankind is in very bad shape. Only one percent is rulers and 99 percent are supporting population. We think, based on many published investigations or information, Homo sapiens may experience extinction during the 21<sup>st</sup> century.

The reason for this danger is the wrong leadership of the global community of humankind - “Money Monster Master Leader”, lack of knowledge and understanding of the basics of the Nature, poor upbringing, education and lifelong learning, poor understanding, poor individual responsibility, explosive reproduction with consequent pollution and destruction of the living conditions within the Biosphere of the planet Earth.

Finally yet importantly, it is poor quality of population management and the increasing health issues results from and in genetic invalidity of body and mind. If humanity continues as usually, on the present foundation, the end is predictable.

The present is as it is.

Unfortunately:<sup>1</sup>

- The monopolization of the entire humankind to the benefit of one percent must be added to the above discussion;
- So must the level of debts that is globally close to three times volume of the world’s global GDP (400% in Japan, about 220% in USA and China, etc.);
- Only 15% of humans have more than six US\$ per day, while 85% have less;
- 85 persons own as much as three and half billion persons combined;
- Nature of the planet Earth is badly damaged and its natural resources are over-used;
- Humankind’s living conditions in its biosphere are changing for worse.

Lack of a proper “Universal upbringing, education and lifelong learning”<sup>2</sup> has resulted in less possibility for better understanding of the past, present and future.

Lack of individual responsibility<sup>3</sup> of humans has facilitated such a present time.

The sustainable future is a concept and societal technique resulting from the sustainable development and allowing new step in evolution towards “The Citizens of the Earth XXI”.

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<sup>1</sup> As stated by Emeritus Professor Dr, Dr Matjaz Mulej from Marobor, Slovenia, EU. We shall use this statement again in the chapter about humankind.

<sup>2</sup> Please see »The Philosophy of Sustainability – The Sustainable Future of Humankind«, T. Ecimovic et al, 2016.

<sup>3</sup> Please see »Nature and Social Responsibility«, T. Ecimovic, R. B. Haw, M. Mulej at al, 2015.



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The World Citizenship should have ability to understand Nature and important contents needed for survival and longevity of humankind – in the Biosphere system, the planet Earth as a requisitely holistic system, the Solar system, the Milky Way Galaxy system and the Universe system or Nature system.

The contemporary knowledge about the Nature system<sup>4</sup> or Nature is a treasure of humanity. It includes all existing energy, matter, information, dimensions, small and big bangs, expansions and deflations, powers and forces, light and rays, particles, integrations and disintegrations, etc.

The large and small systems or requisitely holistic units from larger – Nature and all others smaller systems including our planet Earth - Biosphere system and global community of humankind are systemic interconnectedness, interdependence, interaction, co-operation, synergies, networking, etc. of everything that exist.

For humankind it is the most important to understand realities of Nature because it lets humankind exists. Summary of the past and present of the requisitely holistic planet Earth system is the reason that humankind exists. In other words – evolution is the main process responsible for the past, present and future. Evolution as a systemic process, one of the pillars of the Nature and will open or close the future of humankind.

The present of humans is jeopardize by changes in the quality of living conditions; one possibility for survival is introduction of “The Citizen of the Earth XXI” as understanding, thinking, knowledgeable and individually responsible humans of tomorrow, who will have ability to prosper and have sustainable life within the Biosphere of the planet Earth.

The World Philosophical Forum from Athens, Greece has opened the door for future evolution, understanding, thinking abilities, responsibility and knowledge of humans, needed for better tomorrow or survival of humankind in the third millennium of our times.

We hope for better tomorrow of humanity and life with adequate knowledge, understanding, individual responsibility, peace, respect, reason, justice, morality, wisdom and sustainability.

Timi Ecimovic

and

Igor Kondrashin

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<sup>4</sup> Please see »Nature 2015 (Anthology 3)«, T. Ecimovic, R. B. Haw et al, 2015,



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## 3. Global Community of Humankind<sup>5</sup>

Many “great” people in history of humankind dreamed of being the greatest leader of the entire world of humans. Many human individuals marked their time and influenced evolution of the society. Let us mention some:

- Confucius (551 – 479 B. C.) of China,
- Siddhartha Gautama Buddha (563 – 483 B. C.) of India,
- Socrates (470 – 399 B. C.),
- Plato (427 – 347 B. C.),
- Aristotle (384 – 322 B.C.) of the ancient Greece,
- Jesus Christ of Christianity,
- Alexander the Great (356 – 323 B. C.) of Macedonia,
- Julius Caesar (100 – 44 B. C.) of the Roman Empires,
- Mohammed (570 – 632 A. D.) of Arabia,

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<sup>5</sup> From the digital book “Philosophy of the Sustainability – the Sustainable Future of Humankind”, 2016, please see at [www.institut-pclimatchange.si](http://www.institut-pclimatchange.si)



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- Charlemagne (742 – 814) king of the Franks (768 – 814),
  - Napoleon Bonaparte (1769 – 1821) of France,
  - Leonardo da Vinci (1452 – 1519) from Italy,
  - Albert Einstein (1879 – 1955), and
  - Adolf Hitler (1889 – 1945) from Germany,
  - Sir Isaac Newton (1642 – 1727), and
  - Stephen Hawking (1942) from UK and many more not mentioned.

It is clear that leadership of exceptional individuals changed and could change the history.

Unfortunately:

Success, progress, prosperity, democracy, dictatorship, governing, research, science, philosophy, numerology, literacy, upbringing, education, learning, understanding, social life, urbanization, culture, food, drinking water, shelter and globalization up to present, with help of humanity's global master "Money Master Monster Leadership's" action up to present, resulted in the possible catastrophic future of humankind.

The global community of humankind at present has beyond 7 billion of individual representatives of humankind – children, men and women.

Our recent present results coming from following three social issues or techniques of recent origin:

**The first - The Sustainable Development** – has been the outcome of the "Our Common Future" report from 1987. The sustainable development is defines as follows:

**“Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs”,**

**The Second - Sustainable Future of Humankind** – announced at Xiamen, China, on 25<sup>th</sup>, September 2011. The short definition is:

***»The Sustainable Future of Humankind is a Harmonious and Complementary Coexistence of Global Community of Humankind and the Nature of the planet Earth«,***





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**The third – The Globalization is defines in the book - “Global Studies Encyclopedia”, Mazour, Chumakov, and Gay, 2003, as follows:**

**“The Globalization is amalgamation of national economies into united world system based on rapid capital movement, new informational openness of the world, technological revolution, adherences of the developed industrialized countries to liberalization of the movement of goods and capital, communicational integration, planetary scientific revolution, international social movements, new means of transportation, telecommunication technologies and internationalized education”.**

The globalization age we are in at this very same present is the most complex societal and natural phenomenon ever developed since the birth of humankind.

It is a systemic process of the global community of humankind moving according to the Nature’s principles and under interpretation of beyond 7000000000 individual making the Homo sapiens global community.

It is a frame, within which the global community of humankind is wandering at present.

The present global community has builds its own world - World of Humans, Human Projects, or Human Eco Sphere – as urban civilization and philosophy with a foundation without the proper knowledge about Nature.

With beyond 200 national states, national governments, national elites with total power of “Money Monster Master Leadership” the humankind has closed its possibilities for its long-term prosperity and opened the door for money monster master system leadership as the only master of humankind.

Unfortunately<sup>6</sup>:

- The monopolization of the entire humankind to the benefit of one percent must be added to the above discussion;
- So must the level of debts that is globally close to three times volume of the world’s global GDP (400% in Japan, about 220% in USA and China, etc.);

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<sup>6</sup> Statement is according to Prof Emeritus Dr Dr Matjaz Mulej from Maribor University, Slovenia, EU. See: Mulej & Dyck, editors (2014): Social Responsibility beyond Neoliberalism and Charity; Bentham Scientific.



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- Only 15% of humans have more than six US\$ per day, while 85% have less;
  - 85 persons own as much as three and half billion persons combined;
  - Nature of the planet Earth is badly damaged and its natural resources are over-used;
  - Humankind's living conditions in its biosphere are changing.

This frame, within which the global community of humankind is wandering at present, we think, it exists because of the “Money Master Monster Leadership” of humans.

In our thinking, humanity needs a change to rebuild new foundations for longevity within the Biosphere of the requisitely holistic planet Earth.

To the best of our knowledge, we are discussing:

- The “Sustainable Future”,
- The “Universal Upbringing, Education and Lifelong Learning”,
- The “Individual Responsibility of Humans”,
- “The Citizens of the Earth XXI”, and
- The “Global Governing”, for humankind to open new frontiers or horizons that enables our descendants to survive under the challenging changing conditions for life in the Biosphere of the planet Earth.

Whether, the present is result of history of humankind or not, we think, the nature system of the planet Earth acts because of interconnectedness, interdependences, interaction, co-operation, synergies, networkinjk and etc., of the matter, energy, information, dimension, forces and powers, rays, light, particles and yet unknown contents of Nature and nature of the planet Earth. It is the climate change system changing the living conditions within the Biosphere, which are not in the favor of the humanity.

Present humankind is as it is; what the present humans could is to prepare educational program, curricula and system for implementation of the **universal upbringing, education and lifelong learning** for our descendants. We think it is a best help to Nature evolution of Homo sapiens to be ready for third millennium.

We shall discuss the evolution in the chapter on Nature, mostly because it is among the pillars of Nature and one of the basic powers, which together with the climate change system are guaranteeing the living conditions qualities of Nature.



## 4. Contemporary knowledge on Nature

New understanding of Nature in general and the nature of the planet Earth are asking for a new approach to sustainable future or sustainability of humanity. The peoples of the planet Earth, the global community of humankind, the globalization, the new technologies and the past 200 years before the present time have been very questionable for longevity of the humanity. With understanding of the new sciences of the networks, swarm and the complexity, we have been able to connect the missing content of Nature's operations.

With the best of our knowledge, we are recommending, a new approach to the upbringing, education and learning – **universal upbringing, education and lifelong learning** of the humanity's coming generations to allow evolution needed for longevity based on sustainability, social and individual responsibility, global governing and understanding of Nature. The people living in the biosphere of the planet Earth we are a part of the whole. The whole, from the viewpoint of system thinking and requisitely holistic approach, is the planet Earth system.

It is considered here as a part of the whole star Sun system, which is a part of the whole of the Milky Way Galaxy system, which is a small part of the whole of the Universe as a general system or Nature.

The ceaseless Nature's operations, are not known to us neither is the whole Nature system. A small part of the knowledge of it is a treasure of the humanity, and we have to research and learn much more to be able to understand more about our sustainable future.

The nature system in large meaning from the viewpoint of the natural sciences, environmental sciences, system thinking, operational research, complex problem solving, swarm research, case study research, new sciences of networks and complexity, and holistic or better requisitely holistic approach is the *Universe/Cosmos*.

The Universe<sup>7</sup> has been described as “the totality of all the things that exist; creation; the cosmos”, “the world, or earth, as the scene of human activity” and “an area, province, or sphere, as of thought or activity, regarded as a distinct, comprehensive system”.

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<sup>7</sup> Universe in Webster 1986



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One can see the Universe system, from the formal viewpoint as composition of the environments, larger and smaller *requisitely holistic units*<sup>8</sup>, presently to us known as Universe or Cosmos, galaxies, stars, and planets systems. There is a large content of smaller energy, matter and information forms. Of course, it is within the present dimension, which we see, and does not exclude other dimensions not known to us at present.

The universe system is the *basic environment*<sup>9</sup>, meaning that within it, the present Nature is at home, and as such, it is precondition for Nature's existence.

The requisitely holistic star Sun system is a part of the requisitely holistic Milky Way Galaxy system, which has beyond 100.000.000.000 other requisitely holistic star and planets systems and countless meteorites and other forms-systems of matter, information, and energy. All of them are moving like a top and circular movement around each other and larger. According to **interconnectedness, interdependences, interactions, co-operation**, resulting synergies, networking and complexity the star Sun system is moving like a top and with speed of app. 800.000 km per hour circling around the center of the Milky Way Galaxy system.

The circular movement is the main physical characteristic of all larger and smaller forms of matter, information and energy within Nature.

**One of the pillars of Nature is “continuum” and it is the basic principle or reason for Nature to exist.**

Therefore, we have now the basic environment and the continuum; we have the basic requisitely holistic units, and our home on the planet Earth system, which is one of them. Interconnectedness, interdependence, interactions, cooperation, system operations, networking and complexity are result of many different happenings-processes in different requisitely holistic environments, which are environments under observation or research.

In our research the operations are result of **interconnectedness, interdependence, interaction, co-operation, synergies, networking, complexity and etc.** of all matter, energy, information, light, rays, powers, forces, particles, dimensions and yet unknown contents of Nature.

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<sup>8</sup> “The requisitely holistic unit” term comes from the Mulej’s and Kajzer’s (1998) »Law of Requisite Holism« as practical application within the natural sciences. As description to assist, we may say that the requisite holistic unit is the smallest but still understandable whole. Synergy of all crucial viewpoints is considered. In the case of future reduction, the understanding decrease.

<sup>9</sup> Basic environment has been term introduced by the Ecimovic in his book/work »Three Applications of the System Thinking«, Ecimovic, 2009.



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The nature is always in “*present*”. That is another pillar or actual status of Nature. For humans it is possible to learn and research the past, we may observe the present, but the future is unpredictable. The humans have their own pillar within the pillars of Nature, which is opening the understanding of Nature for humankind and is “The Requisitely Holism”.

The nature of the planet Earth mirrors Nature of the rest of the Universe. Second to that, the planet Earth is a requisitely holistic unit or planet, a member of the planets of the requisitely holistic star Sun system. It is orbiting the Sun within the distance, which allows the environmental qualities and conditions for life to prosper. It is within the so called the living belt of the Solar system. The Earth’s biosphere system environment has conditions suitable for life to prosper. The first life appeared on the Earth around 3.8 billion years ago. The anaerobic one-cell protozoan was the first creature or being, which evolved because of suitable environment conditions and happenings – interconnectedness, interdependence, interaction, cooperation, movements, processes, networking and resulting synergies within the water environment of the planet Earth system.. All the rest of creatures or beings in history and at present of the requisitely holistic planet Earth are summary of the evolution.

## **5. About authors**

Many scientists and researchers closely connected with work of The World Philosophical Forum - WPF from Athens, Greece are cooperating and we expect even more of them to co-operate in future. The main task of the World Philosophical Forum – WPF is better tomorrow of humanity in the Biosphere system of the requisitely holistic planet Earth system.

Among early members, founders or co-founders have been Igor Kondrashin, from Moscow, Russia and Timi Ecimovic from Zg. Medosi, Korte, Izola, Slovenia, EU, both of them with many years of research and scientific works on similar subjects.

Our intention with this book is to open membership for “The Citizens of the Earth XXI” a new generation of our descendants, who will have knowledge, understanding, individual responsibility, universal upbringing, education and lifelong learning as a needed quality for longevity in the Biosphere of the planet Earth system. The first task is formation of the present humankind, with knowledge and understanding of past, present and needs for future longevity. If we continue as usual, the end is unavoidable. We took responsibility to put this digital book together for present and future generations of humans. Our short CVs are present at the end of the digital book.



## **6. Global Governing**

**To the best of our knowledge philosophy of humanity produced great thinking with God's 10 Commandments, which Moses (1391 – 1271 BC)<sup>10</sup> recorded in Exodus.**

**God's 10 Commandments have been a very advanced thinking and lasted for over 3000 years. Creationistic part of 10 Commandments, numbers from one to four were important for the introduction of a new monotheistic religion and preservation of the achievements after introduction, even for today's creationists. Valuable for humanity are commandments from five to ten. They are:**

- 5. Honor your father and your mother.**
- 6. You shall not murder.**
- 7. You shall not commit adultery.**
- 8. You shall not steal.**
- 9. You shall not bear false witness against your neighbor.**
- 10. You shall not covet.**

**We think this old philosophy is very important for the present and future of the global community of humankind and sustainability of humanity.**

### **6.1. The World Philosophical Forum – WPF**

The World Philosophical Forum – WPF is NGO of philosophers and people of good will. The reason, activities, operations and work of the WPF are:

- “Better tomorrow of Humankind”,
- “Survival of humankind within the Biosphere of the planet Earth under new challenging conditions and changes, which are jeopardizing the existence of global community of humankind and other beings within the Biosphere”.

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<sup>10</sup> Moses / some authors are calculating Moses presence in 1592 or 1571 but all agree to before 1200 BC.



- To works on introduction of “The Universal Upbringing, Education and Lifelong Learning” of humankind.
- To facilitate, work and establish a new “World Governing” of the global community of humankind.
- To facilitate, work and establish a new “The Citizens of the Earth XXI” of the global community of humankind.
- To facilitate, work and establish a new “The Sustainable Future of Humankind”, as a social technology for survival of humankind.
- To facilitate, work and establish a new the rebirth of “The Individual Social Responsibility “ of the global community of humankind,
- To facilitate, work and establish WPF University, Socratic Philosophical School and Aristotle Philosophical Academy.

WPF home page: <http://wpf-unesco.org>

The WPF founder was Prof Dr Igor Kondrashin, from Moscow, Russia. He registered The World Philosophical Forum – WPF in 2009 as a non-governmental organization. It is international, independent, non-profit, Greek NGO with open membership worldwide.

Please see more information in: <http://wpf-unesco.org> The WPF headquarters is in Athens and for numerous regional, country and other organizations please, see in: <http://wpf-unesco.org/eng/board/bran/index.htm> .

For the further information, please see:

- The annual “Dialectical Symposia” the seventh was in 2016 in: <http://wpf-unesco.org/eng/resol/index.htm> ,
- The reports in: <http://wpf-unesco.org/> ,
- Socratic Philosophical School in: <http://wpf-unesco.org/eng/socr-sch/socr-sch.htm> ,
- WPF University online, tuition free for civil education in: <http://wpf-unesco.org/eng/univ/indexu.htm> , and
- The Aristotle Philosophical Academy is for education and certification of the Citizens and Aristocrats in: <http://wpf-unesco.org/eng/aris-ac.htm> .



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Results are as follows:

- The list of “The Citizens of the Earth XXI”, and “The Aristocrats of the Earth”,
- The annual symposia in October of a running year,
- The activities for the world of humankind governing, “The Universal State of the Earth”- USE, “The Supreme Council of the Humanity”- SCH – establishment and documentation,
- The activities for the universal upbringing, education and lifelong learning – books, presentation etc.,
- The activities for social technologies The Sustainable Development and advanced The Sustainable Future of Humankind, books, presentation, promotion, etc.,
- The activities for rebirth of the individual responsibility of humankind and its coexistence with the Biosphere of the planet Earth, and
- The introduction of the philosophy needed for evolvement of the world of humans and humankind for the next step in evolution and for longevity of humans, etc.

We intend to increase possibilities for survival of the global community of humankind in the Biosphere of the requisitely holistic planet Earth.

## **6.2. Philosophy of Global Governing**

### **Transuniversalism<sup>11</sup>**

#### *Universal ideology of Humanity in the XXI century*

Problems of the planetary society are increasingly confronting with the changes within the Biosphere living conditions and Global Community of Humankind’s ability of self-destruction.

The problems are more and more global and therefore problems are solvable only by joint global efforts.

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<sup>11</sup> Transuniversalism is philosophy prepared by Prof Dr Igor Kondrashin, Moscow, Russia.





This requires a fresh critical thinking free of aging dogmas. Humankind needs a renewal of universal values and principles of behavior, which embraces the way of life as a whole, in the light of the existing and forthcoming scientific knowledge. Thus, the ideas of "neohumanism" considered as the most novel ones until recently, require further extension and improvement, because even they are unable to show the way to the Humanity out of social cataclysms that take place on Earth right now and those that are coming.

That is why the global community of humankind needs an *ideology* capable, not only to unite all diverse Humanity, but also to give specific recommendations, guidance and advice. The novel philosophy would contribute to solving everywhere immediately all the complex problems, contradictions and disagreements accumulated by humankind. The present becomes more and more dangerous and in some way even having aggressive features, which can lead to unpredictable, most tragic and irreversible consequences.

We remind that an IDEOLOGY is a systematic set of ideas, principles and beliefs allowing an individual or a community of people to navigate somehow in the society around them, to interpret events occurring in it, to define for them the meaning of life, as well as serving as motivation for their deeds and daily behavior as a whole. With the help of *ideology* a certain ideal image of a society created within communities of people preaching this *ideology*, or a state as a whole or a political union of states trying to draw up relevant constitutions. It can be a guide in their individual and/or collective way of life, formulating principles of social coexistence, in the upbringing, educational and enlighten mental spheres as well as in their current political and economic activity.

Thus, the *ideology* is an ideal, but real, preliminary vision, for people how to live together. The **Constitution** is the planning and instructions of such cohabitation. Therefore, without any *ideology* the *Constitution* is empty, there is no *ideal* in it, to which it is necessary to aspire. On the other approach since the world does not stand still but changes all the time, tending towards progress. It is partly or is entirely improvement. The *ideal* of living together in the *ideology* has to be updating regularly and improved, i.e. the *ideology* should change for the better and its Constitution has to change together with it as well. Where, the *Constitution* does not change in this way for a long time, dogmatism and regression appears.

Without a sound ideology, any person or community loses their spiritual and ideological base, which immediately replaced by spiritual and ideological *surrogates*, leading eventually such a person or a community to degradation and regretting at the same time, to ideological conflicts, confrontation and hostility. Only a sound *ideology* calls for the correct kind of upbringing, education and enlightenment.



It strengthened by the power of its knowledge, principles and values. Only a better life for ALL in community generates their ability to solve current and impending problems of a joint existence and can serve as the proof of necessity to follow such an ideology's ideas and principles.

However, the conflicts in the past have been harmless for humankind and the planet as a whole. The 21<sup>st</sup> century with the technological progress has reached such a level of development that one group of people is able to destroy not only any other group but also the whole humanity and even the Earth's biosphere.

Due to this, ideological confrontation and antagonism became not only very dangerous, but also unacceptable because they include the threat of self-destruction of the humankind and of all living beings on the planet Earth. That is why in the 21<sup>st</sup> Century a **unified ideology** for all humankind became the most advanced and necessary. It is the only way to unite all people on Earth and provide their living together in peace and harmony. It should manifest a rational generalization of the greatest number of historically justified, reasonable doctrines of Humanity, combining in itself all rational, reasonable and most advanced ones as well as those with the most balanced and beneficial perspective.

At present, there are many ideological targets, ideas, concepts and various beliefs, which create an almost insurmountable obstacle to the unity of humankind. People, mostly ignorant due to lack of the proper education, as a rule, preach some of them, being blindly sure of its truth, and, therefore, confident that they are right. Many of antique ideas and traditions that humankind inherited and by inertness it continues to follow do not correspond anymore to the current realities and future requirements. All of them, in fact, are separating, rather than uniting global community of humankind. Therefore, fresh, modern ideas are in urgent need, in which globally oriented trends of joint social living have become recently more and more apparent, so as to unite on their basis the global Humanity.

Until now, Humanity has not possessed a universally recognized criterion of truth, allowing people to determine which of the ideological concepts or beliefs is the truest, the best, which of them they should follow themselves together with the rest of the humankind as a whole. Such a criterion exists. It was invented a long ago, by the most intelligent representatives of the human race, and has persisted over many millennia. It consists of the assessments and recommendations of the classical thinkers and philosophers – representatives of the scientific philosophy. These representatives have names, and in their presented work, there are specific ideological tenets and principles.



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There is only one problem – due to ignorance and lack of proper education of the majority of humankind, nobody reads and studies their counsels and uses them in their everyday life. *Ideological swindlers* use this opportunity imposing their own ideas, which are far from the truth, and are *ideological surrogates*. Inspired, from these classical principles and deducing from them corresponding principles and manuals on the manner of behavior and even lifestyle, they are shattering the ideological field of public consciousness of humankind. All this leads to the alienation of people, often to their mutual hostility and destruction of ideological opponents through wars and confrontation in all aspects of life.

Exactly such ideologists are interested in keeping people ignorant; it is they, who do their utmost to delete from the upbringing and education the knowledge and guidance of scientific philosophy by discouraging people from studying them. A typical example of such an obscuration of mass consciousness is visible in the Edict by the Byzantine Emperor Justinian I in 529, banning the study of ideas of the Ancient Greece classical philosophy, which plunged the European peoples into gloom for centuries. Nobody has cancelled his Edict so far.

This is why **Transuniversalism**, represents the most modern approach, all-aspects-involving, universal *ideological concept* that incorporates the most progressive reasonable ideas, time-tested traditional principles as well as experience – and natural - science - proven philosophical views. That is becoming the *next ideological step* of human consciousness both in relation to such modern ideological trends as *neohumanism*, *transhumanism* and *secularism*, as well as to all the variety of traditional religious and non-religious beliefs, derived using critical thinking, and all the best out of them.

"*Trans...*" means – covering long distances, in our case – human *worldwide*; "Universalism" means versatility and universality in knowledge, information and instructions.

## **Ideals and principles of a *Transuniversalism***

### **Worldview**

*Transuniversalism* presents the outlook from the *modern scientific picture of the world* according to which we are living on the unique planet Earth that is a micro particle of infinitely large formation, which makes up the Universe.

The Earth surface 4.6 billions of years of its existence and atmosphere was and is the *biosphere* inhabited by humankind for beyond 202.000 years and along with other living beings. The first life form a protozoan evolved 3.8 billion years ago. The other living beings are result of the evolution.

Within the Universe known to the global community of humankind, strictly specified laws of Nature are in power. Nature action certainly and objectively extends to one of myriads of micro-particles of the Universe - the planet Earth.



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Respectively, it affects everything that is on its surface and atmosphere or Biosphere as well as in and around the planet Earth system. Nature and the Universe were and studied mainly by Sciences such as philosophy, physics, astrophysics, astronomy, and others.

The dialectical development of the Universe takes place in three aspects – in Nature, space and environment, inextricably linked and being the integral attributes of material formations.

**Nature** is only content of the Universe or Cosmos.

**Space** is isotropic and infinite, and its infinity extends both in breadth and depth of the energy, matter and information formations.

About infinity of space, the Universe one can judge only by the size of our Galaxy, with billions in the Universe, measuring in diameter one hundred millions light years. Even the most powerful modern radio telescopes are unable yet to detect the boundaries of the Universe.

Humans usually measure with such spatial sized as cm, meter, km, foot, mile, etc.

**Environment** – Universe or Cosmos is the basic environment for Nature to exist and a long way leads to other definitions of the environment.

Thus, when trying to organize human wellbeing on Earth, it is necessary to follow all these postulates of the *scientific picture of the world*, clearly bearing its features in mind and the laws of Nature operating in it.

**The meaning and purpose of human life are.** There should be no doubt that every normal human desire the possibility of a deeper self-consciousness, in order to understand more clearly the *sense* of one's life, i.e. the original *meaning* of one's existence from the moment of one's birth until his death, in other words, one's life purpose.

It really should be necessary for anyone to assess them-selves, to analyze their aspirations, to outline specific goals of their activity so that over *time* they could sum up life results.

When speaking about *the meaning of life* of each person in the broadest understanding, it is easy to assume that, ideally, it has to coincide with the meaning of life of all humankind, stemming from the world human population and being closely associated with each individual.

*The meaning of life* and the *destiny* of a human as a part of nature are the permanent continuation of the meaning of life of the parts of the flora and fauna of the Earth's biosphere, which have existed and evolved for billions of years before Homo sapiens evolved.



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Thus, both the meaning of life and the functional mission of each person are determined indirectly by Nature movement from the past to future, from simple to complex, from small to large, and as a result, to a continuous harmonious evolvement and a constant improvement, providing thereby progress to humankind.

Based on this, *the meaning of life* of every mentally healthy person should be considered a meaningful commitment to continuous positive evolvement, improvement of both-onself and those individuals, social groups, the environment, on and from which one's influence can extend. This should be the permanent goal throughout all one's life. To a number of people it may seem boring and tedious but that is the main vital destination of human.

In order to analyze what a positive evolvement of each individual is at the present stage of evolution of human civilization, it is necessary to understand the scheme of each person's way of life, and to determine how they themselves can influence the course of their own evolvement, of the society surrounding them and the Humanity as a whole.

On the Earth, the Life is given also only once, because it is a unique environment, which was set up on Earth by Nature It can hardly be repeated somewhere else (about other planets filled with Life in the Universe we do not know so far, so it appears we are alone in it as yet). Besides, our conditions are unique. Temperature has the status and availability on Earth of the magnetic, spatial and all others conditions. The optimal annual cycle of oscillations of Earth's axis, creating a unique climate cycle, the optimal speed of rotation of the Earth around its axis, providing regular change of day and night, the composition of the atmosphere, the balanced distribution of the Earth's surface between land and ocean, and much, much more.

It is complicate to create similar conditions on other planets of the Universe. It is however much easier to destroy all that has evolved for billions of years on Earth. Just remember only the use of nuclear weapons, for example, (and there are chemical, and bacteriological and other types of weapons of mass destruction), which can cause a global climate change on the planet to cause instantly the doom or death of the whole humankind and other living beings on the Earth.

In addition, the onset of such a planetary catastrophe with unpredictable consequences can happen at any moment after the rash application, for example,



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by some unwise ruler of any state, with nuclear weapons, or by fanatic terrorists who have captured nuclear weapons.

As a result, a "nuclear winter" would break out and dominate for many years with minus 50 degrees Celsius temperatures on the planet. Are you ready to live in such conditions?

Moreover, it can happen at any minute, and the humankind has absolutely no guarantees that this will not occur.

Therefore, one of the main goals of Humanity is not to make such an inexcusable, fatal mistake and self-destruction.

Thus, the goals and objectives of Humanity for the benefit of all living beings for the next decade and longer are as follows:

**General** - to survive, not to self-destroy, and to continue improving based on the general laws of Nature. General goals assigned to specific most actual objectives, purposes and intentions.

The humankind population actually living in the biosphere of the planet Earth, has to conform ability to self-support all without exception, as well as to normal living conditions in acceptable accommodation meeting most modern standards. Humankind needs modern universal upbringing, education and lifelong learning to allow training, sustaining an adequate level of cellular and informational metabolism, i.e. receiving quantities of high-value food and information.

**High quality composition** of the Earth population – is increasing (absolutely and relatively), through consistent improvement of people's evolution and their complete education and training. More people of the highest intellectual abilities are necessary (men and women, citizens of all levels, personalities, intellectuals).

**Worldview** and **belief** – with the increasing danger posed for the destiny of humankind by religious fundamentalism, thus becoming a traditional atavism in the 21<sup>st</sup> Century, there is an urgent need to accelerate to the greatest possible extent the spreading, among the planet's population, of the secular education, civic knowledge, and scientific enlightenment.

**Ideology is asking for** transition by means of education, training and enlightenment, from the dogmatic ideological schemes, religious mythologies that are prevailing now in the majority of humankind, to formation of the public consciousness.



The authentically scientific, secular-humanistic ideas and principles based on the scientific worldview, broad outlook, reason, morality, justice and accountability are necessary for every individual to guide in everyday public and domestic life.

Structure and functioning of society, of the state and of the global hierarchy of political forces, consisting and control by individuals with a mentality and consciousness described before.

***Mmorality*** – acceptance by all the humankind of the unified standard table of *values-vices* and updating of all national legislations on the basis of this values-vices table, adherence to these principles by all everyone and everywhere.

***Biosphere*** – preventing further destruction and degradation of the Biosphere is necessary. Control of use and pollution of planet's reserves of fresh water, oxygen, natural and mineral resources, especially the non-renewable ones (oil, gas, non-ferrous metals and rare earth elements, etc.).

Economical (instead of predatory) expenditure related to them, must make the remaining reserves sufficient for many future generations. There should be an ever-growing use of wind, solar and tidal energy, etc.

***Social order*** – the global processes need to facilitate humankind living and co-existence with the Biosphere, through promotion of *global citizenship*. In the process of its coming into being – a new capable global leadership based on it should be formed, on behalf and in the interests of Humanity as a whole, to carry out the global progress and harmonious co-existence in full accordance with known laws of Nature.

These are the main tasks of humankind as a whole in the near future, from which nations, states, societies included in the Humanity and all humans of the planet personally, have to define their own tasks. The supranational bodies, having global responsibility for the governing the humankind in the biosphere of the Earth and the evolvment and prosperity of the Terrestrial civilization, can coordinate these processes, manage and evaluate their results. The *time* allotted by the Universe to achieve these goals inexorably moves forward together with the seconds hand of watches, but unlike the seconds hand the time cannot be stopped. The Cosmos with its laws is an inescapable phenomenon.

Speaking more simply, the *meaning* and the *purpose* of humankind's civil life at the individual level, is to do *good* everywhere and always to fight against *evil* everywhere too.



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However, to do it correctly and effectively one must know what a *good* and what *evil is* and what to do in order for their perception to be identical for the entire Humanity.

### **The system of universal values and vices**

First, it is necessary to unify, to share common ideas about *values* and *vices*. This will establish standard of moral requirements. Secondly, these common ideas will serve as a normative form of moral orientation of humankind in the world of humans, translating and actualizing it in the form of specific regulators. Thirdly, they contain an assessment of ethics of the phenomena of reality and actions of people surrounding us from the point of view of their moral significance.

*Actions* of people will have quite a certain moral importance because they have an impact on public life, affect interests of people, strengthen or undermine the foundations of the existing order in society and contribute to or counteract the social progress.

Considering the social importance of individual behavior, the society regulates ethics of people's conduct through moral relations, imposes on them moral requirements through Civics and relevant legislation and sets before them certain goals. Due to this, behavior becomes a moral value, i.e.: if an action meets moral requirements, it presents the **good**; if it is contradicting them – it is **evil**.

The list of universal values-based orientations, serving as Objectives and motives of behavior, formed, as known gradually from century to century throughout all the period of evolutionary process of humankind's existence along with the evolvement of human consciousness.

Axiological foundations of world-attitude and behavior were included already in the ancient biblical texts of exhortations, which gave in addition to behavioral commandments simultaneously in a mandatory precept the concept of sin, i.e. expressing certain prohibitions.

Already the philosophical work of the Roman Emperor-thinker Marcus Aurelius (2<sup>nd</sup> Century) affirmed that moral values to which it is necessary to aspire, are justice, truth, prudence, courage, and devotion to the interests of the country. To the true values, he also relates generally useful activities and civil citizenship, which counteract such shameful, in his opinion, values, as «approval of the crowd, power, wealth, life full of pleasure».





However, the process of social improvement occurred, and still occurs through the formation of a comprehensive set of values, as well as through the perfection of mentality.

The improvement of thinking skills and deepening of the consciousness of each person goes in one of the two specified modes: the positive directions in productive, useful ones, as it should be, and in vicious, destructive ones – under other circumstances.

Values and ethical guidelines can become reality through a comprehensive set of universal *values* and *vices*; the historical process of the deepening of human consciousness became enriched, supplemented, and improved, then more and more causing more and more moral motivation of people.

**Value** is a philosophical concept designating as the positive or negative the significance of any object for the subject, as well as the normative, prescriptive and evaluative side of the phenomena of human consciousness.

In the first place we deal with the so-called substantive, "objective" *values*.

Secondly – with the "subjective" values, to which, in particular, *moral values* are attributed as well, such as suggestions for the public well-being, imperatives, goals and projects, expressed in the form of ideas about *good* and *evil*, just and unfair, the meaning of life and destiny of humans, their ideals and principles.

**Vice** – contrary to *value* it is a moral or spiritual defect; everything that is contrary to truth and good; it is an evil and false, by nature, quality of a person; any moral perversion or distortion; an inclination to harm, to bad life.

When speaking in the modern language, it is possible to say that ideally, the behavior of people in all aspects of their life activity should by run along the correct set of values fixed in the course of upbringing and education of a person throughout his or her individual consciousness.

In the absence of proper universal upbringing education and lifelong learning, a random set of values lies in the consciousness, which can differ from the ideal.

For this reason, such an individual may fail in behavioral orientation and become capable of inadequate behavior. In other words, his or her behavior can be unpredictable and therefore socially dangerous.



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Thus, all known *vicious deeds* that we observe in everyday life result primarily from the malformed consciousness of people - as result of their improper upbringing and education, which for this reason has become substandard or distorted.

The prevailing present set includes universal, "eternal" *values* and *vices* - because of their paramount importance, which everyone should learn by heart and uphold or reject respectively while the behavior looks in a certain hierarchical sequence as follows:

***Universal values and related practices*** include: profound knowledge, reason, morally sound conscience, correctly educated consciousness, genuine truth, philosophically obtained wisdom, family-life devotion, friendship, sound morals, decency, trust, honesty, justice, honor, labor, science, love for children and parents, judiciousness, civil duties and rights, high culture of behavior, conscientiousness. Responsibility (local, regional, national, global), services to society, ability to do good, righteousness, thrift, good taste, kindness, compassion, politeness, pride, charity, benevolence, sincerity, generosity, punctuality, accuracy, courage, bravery, boldness, purposefulness, resoluteness, self-denial, charity, intelligence, aspiration to perfection, purity of mind and civilization. Along with *values*, the no less "eternal" vices exist and spoil life in everything around, that should be away in all people and confronted everywhere.

***Universal vices include:***

- Barbarism,
- Ignorance,
- Distorted and/or underdeveloped consciousness,
- Banditry,
- Robbery,
- Plundering (the one of including natural resources),
- Terrorism,
- Murderous practices,
- Obscurantism,
- Fascism,
- Extremism in any form,
- Double standards,
- Bribery,



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- The pursuit of luxury,
  - Embezzlement of public funds,
  - Vandalism,
  - Fraud,
  - Militarism,
  - Debauchery,
  - Extravagance,
  - Greed,
  - Squandering,
  - Betrayal,
  - Addiction,
  - Corruption,
  - Alcoholism,
  - Deception,
  - Capture of people as hostages and of someone else's property (corporate raid),
  - Larceny,
  - Modern “demagogy”,
  - Slander,
  - Spite,
  - Seduction of children (pedophilia),
  - Environmental pollution, wrecking and wildlife ravage.

It is quite reasonable that the complete range of *values* and *vices* is much wider, and therefore the stated lists can enjoy additions, but at least the study of these lists makes sense, fixing them solidly in human's mind.

Following, the specified values in everyday life and uncompromisingly as well as continuously fighting against these vices, it will make life around us and eventually within the global community of humankind in general more secure, prosperous and happy.



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## ***Universal Human and Civil duties and rights***

From canons of the scientific philosophy, one knows that there are no *rights* without *duties* and there are no *duties* without *rights*.

*Duties* can refer to you or to others, and to society in general. Along with *duties* of each person there are also *responsibilities* (from *personal* to *global*), and *obligations*.

Therefore, to keep them away from *duties* means to be extremely *irresponsible*.

During all past centuries, the dominating principle and ideology of the majority of world religions were human *duties* and *obligations*.

However, in recent decades one has more often heard about social human *rights* and social *obligations* of the state, an imbalance of human *rights* and *duties* emerged and prevails and speculation about the notion "human rights" dominates.

At the same time, *rights* derive from *duties* and a person, especially modern, has many duties. In addition to the well-known ten biblical commandments and moral obligations given to Moses, the following one should consider as the main modern *universal duties*:

- **To be and remain human and citizen in the broad sense of these words during one's whole life and for this purpose to obtain and constantly to replenish and update, at least, one's general education, civil knowledge and secular upbringing,**
- To be physically healthy, well-mannered, polite and cultured,
- To study universal values, follow them and transfer them to other humans,
- To fight intrinsic vices in one-self and surrounding people as well as those imposed by perverted individuals' culture, education and mass media,
- To respect seniors, to honor parents and to look after them, to have a good family, to give birth to and correctly bring up children,
- To work conscientiously,
- To keep the neatness and cleanliness of home, not to litter the environment and the nature, to preserve and improve them, and others here none mentioned.

The basic *universal human* and *civil rights* are the following:



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- **The right to live and to have a human and a citizen life,**
  - **To have a family and children,**
  - **To be engaged in their education, by this the physical existence is achieved and maintained,**
  - **To maintain the population size and reproduction of humankind,**
  - **The right for own upbringing, education and learning throughout life,**
  - **The right to work and realize improving abilities, and to be demanded and positively perceived by society,**
  - **The right to elect and to be elected, the right to have respectable leaders,**
  - **The right: to has a privacy, to be healthy and to have a well-deserved rest.**

**One can legitimately add other rights to that list.**

Thus, each and all human *rights* are compulsorily together with the duties. Thus, all rights have to accompany of specific duties, attached to them. A normal person should not have fewer duties than rights, even many times as many. It is necessary to learn all of them and apply them strictly. Only such a society can reach its social maturity from the point of view of its public consciousness and count on further normal activities.

### ***Universal System of public self-government***

We know that the ancient philosophers, first, Plato and then, Aristotle, classifying types of government, divided them into two groups depending on the priority of *values* in the consciousness of those who are in power as rulers (leaders) and all citizens of the country as a whole.

The first group of types of governments belongs to the CORRECT state systems and looks as follows:

**MONARCHY** - the power is in hands of one person (in the present form of a presidential authority in a republic). It is the state system in which, one (mono), the most enlightened citizen, distinguished by his education, good breeding, wisdom, and other outstanding qualities rule a country,

**ARISTOCRACY** – the power is in hands of several persons (parliamentary rule in its modern, republican form). It is the state system in which a certain most enlightened minority of citizens rules country that is distinguished from others by their education, good breeding, rationality and other excellent qualities, i.e. people considered the best mentally in this society, an elite (from Greek - aristos = the best + kratos - power),



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**POLITY** - in Greek - πολιτεία - the power is in hands of many (hoi polloi), absolute power, corresponds according to the kratology {the science about the power} to a more modern term **NOOCRACY** {the power of reason} - from Greek - νόος - reason + kratos - power). The form of public self-government, in which, according to Aristotle, the most reasonable citizens rule the state in the interests of the common good; at the same time the noblest qualities, i.e. enlightenment, good education, civility and intelligence are inherent to most fellow citizens, but ideally, to the entire community of people.

The fundamental values of the above pattern of state systems are: reason, positive knowledge, morality, highly cultural behavior, justice, responsibility at all levels, etc., i.e. those human qualities which can be achieved through laborious and comprehensive breeding, education, and enlightenment.

The second group of types of government, which Aristotle qualified as the **DEVIATIONS** from the correct types, includes the following state systems:

**TYRANNY** - is the power of one person (dictatorial rule in its present form). The most obvious and ancient deviation, marked by the existence of ignorant and civilly uneducated broad masses, allowing to be oppressed by any maniac, tyrant (from Greek. tyrannos), or a person who has seized power violently or by deception and plot, or a cruel ruler carrying out his irrational authority through violence, a despot,

**OLIGARCHY** – the term is coming from Greek oligoi - few, not numerous + arche – power a kind of *oligarchy* – *kleptocracy* – a tendency of unscrupulous persons who have got the power, to theft or appropriation of public property or funds. For personal enrichment, in other words, corruption are usually accompanied by a well orchestrated development of processes of economic globalization and a corresponding growth in number of multi-national companies - *polyarchy*, i.e. **TRANS-oligarchic** rule. This deviation is close to *tyranny*, admissible due to the relative ignorance or dullness of civilly uneducated and unenlightened people aiming at consumerism and enrichment as well as worshiping mammon and allowing the usurpation of power by a small number of immoral individuals who are far from the common interests of people. It is possible also to consider *plutocracy* (from Greek plutos - wealth + kratos - strength, power) - the authority of a small group of the wealthy citizens, focused on domination of public wealth and resources as a kind of *oligarchy*,

**"DEMOCRACY"** – despite being in theory the most pro-public interest regime, it usually degenerates in practice in a status of pseudo-power of ignorant, civilly uneducated, brainwashed people being manipulated by means of mass media in possession of an authority abusing ruling class or oligarchs (a kind of *democracy: ochlocracy* - mob rule).



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This deviation is typical of low-enlightened people, when imperfect systems of civic upbringing and education are unable to raise their consciousness and mentality in general to the desired modern level, to endow them with sufficient *reason* or even *intellect* to resist obvious injustice and to change the state-weakening social and economic order.

In contrast to the real and genuine values of public administration in the first group of state systems, in the second one material and friction-breeding *values* mostly prevail such as lucre (thirst for money and property), unrestrained lust for political power etc. In a correct state system, these values in essence can only be subsidiary, secondary elements (or tools) in the mechanism of public life and consequently they should not dominate. A sound Democracy can improve only through proper upbringing, education and enlightenment, resulting in raising citizens' consciousness to a more appropriate level, including the social responsibility. They are incorrect state systems where *reason, morality, justice, responsibility* and high *culture of behavior* intentionally and deliberately sidetracked and fade into the background. To achieve their goals unscrupulous rulers use such techniques as *nationalism, clericalism* and “*protection*” of *human rights* (without explanation of status parameters of humans themselves and a verified list of their *rights*), the system of *double standards* and reckless freedom. Earlier this system featured other notions, such as *equality* and *brother-hood* as well, but in recent years, nobody speaks seriously about these notions. As a result, evaluating forms of government, according to Aristotle, it is necessary to consider as correct the best ones of them, that is, only those types of state rule in which governance and administration is concentrated in the hands of the best in terms of reason, moral, justice and responsibility. On this basis, it should be recognized that the types of government existing in many countries are obviously "not correct", being focused on *lucre* and *the pursuit of economic and political power*. Therefore, everywhere one should established the only unified and most modern form of public self-government,

**NOOCRACY** - {it is the power of reason} – it is public democratic self-government in which, thanks to excellent upbringing, education and enlightenment of ALL citizens of the given country and ideally ALL citizens of the Earth, the superior, noble qualities and intelligence are inherent in the vast majority of fellow citizens. Likewise, in self-governed institutions of society, only the most reasonable and morally responsible citizens elected democratically to govern in the interests of the common good.

The famous Chinese thinker Confucius presented in his precepts 2500 year ago "To govern well, it is necessary to foster education of the people", or "... people who live far away and do not obey you can win with the help of education and morality. If we could win them so, peace would reign among them".



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The classical German philosopher Georg Hegel wrote in his fundamental work "Philosophy of Law" 200 year ago "The state should wish for anything that is not an expression of intelligence ... Usually the question is first asked what state system is the best? To this can be given lot of answers but the most common is that each system is good providing that it has a good governance. So say people who want to pass their duties to the smart ones, but they only evade the question, backing off from it. According to them, all state systems are good, there is no the best among them... The second answer is - the best one is the system, which satisfies, people, because they receive what they want, and it is better, if people are happy and glad. Satisfaction does not contain any objective definition, people can be satisfied with the worst, pigs are happy staying in the mud, and people are happy, being in the lowest, the shameful state, like someone who have steeped in deep shameful superstition. The best state system is reasonable... Usually in advance one proceeds from different definitions – the political system should protect freedom, serve as a barrier to the tyranny, promote the good of the whole, happiness, and contentment of the people. From all these considerations, it is necessary to be free and only need to worry about the **reasonableness**... then the rest will come itself, all these secondary objectives will be achieved along the way".

Thus, NOOCRACY is a democratic self-governance of **only** perfectly brought-up, educated and enlightened FELLOW CITIZENS, and therefore only this type of state system is correct to use, for the constitution of the *Universal State of Earth*.

The **reason** is the ability of comprehension and managing of *realities* for the formation, among other objectives, of different levels of consciousness; knowing, that is, how not only to distinguish *true* from *false*, *good* from *evil*, *values* from *vices*. It is to clarify vague concepts and in turn to enunciate new ones, thereby enriching the universal knowledge. By *reason* Kant (German philosopher) meant also the human ability to communicate with the outside world through obligation, so the reason aims at the research of new knowledge and furthermore of the ability to form metaphysical ideas.

### **Universal humanity and civility – their formation and keeping them up**

Each individual human appears in our civilization according to the laws of *Nature*. The day of his or her *birth* properly considered is the moment of conception of the parent cells, After 9 months of pregnancy the child is born. His or her autonomous extra uterine growth begins. In the past and present civic administration practice, the birthday is when the child has been born and has formal registration. This is essentially wrong, and therefore any interruption of pregnancy (abortion) is immoral killing of a human embryo in the womb of his or her mother and perceived by all as the most criminal act.





Coming into outside world, the individual for about 20 years studies local (traditional) culture of behavior, general education and the formation of worldview in his or her consciousness (now, as a rule, in accordance with one of the prevailing religious myths, prevailing in the country). Only after that such, an individual can consider him her-self a "human", if in their minds during this period they learned at least some semblance of reason, morality and justice. If reason was not designated in their minds, they would somehow become immoral and unjust and commit criminal acts, so then they should not have the human status, but rather, they should be considered as non-human (or inhuman).

Nevertheless, after a certain age, regardless of their human status each individual on the planet receives the *passport* of a State formally falling into the class legally belonging to that State; accordingly laws of that State extend to these individuals, who are assigned relevant civil *rights* and *duties* as well as certain *responsibilities*.

However, the receipt by the individual of the passport only formally gives them the status of the *citizen*. To become such one in fact, the person must obtain the appropriate civil knowledge that should allow him or her to include in a state system of *civic education*.

The Ancient Greek philosopher Aristotle wrote two and a half thousand years ago:

"Since the state (and, hence, a *hyper-state*) as a whole means one ultimate goal, then all its citizens require one and the same upbringing, the same social studies, and the care about this education should be a public, not a private matter, because all citizens are united in one state, and each of them is a part of that State. And taking care of each part, naturally, must bear in mind the care about the whole".

At the same time *scholarship* is not erudition, but human ability to think independently and critically, including the ability to track historical authority and scientific character of sources to replenish one's knowledge. Owing to this, an educated man is resistant to influences of surrogate ideas and ideologies, as well as of mass media, and even to the promises of politicians, because he or she does not perceive them blindly and is able to analyze them critically, assessing their truthfulness, scientific character and verity.

Unfortunately, in the vast majority of States on the Earth the systems of *civic education* are practically absent. Civic education of a relatively good standard exists only in some countries of the Northern hemisphere (Sweden, Germany, Canada, the USA, etc.). In many countries of Asia and Africa, even general education does not meet the requirements of the 21<sup>st</sup> Century.



That is why there is a huge gap on Earth not only between the overwhelming majority of poor and a handful of super-rich, but also between the educated, well-mannered and enlightened citizens of some countries and the bulk of ignorant, unenlightened and badly brought up population of the humankind.

On this basis, **the United Nations** a few years ago was compelled to put the need for *universal civic education* above the fight against *poverty* and *hunger*, and UNESCO included the formation of *global citizenship* and dissemination of *civic education* among its top priorities in the “**Medium-term Strategy for 2014 – 2021**”.

It is quite right, that organizing the civic education, is at the *national level* in every state should be undertaken by its top leaders. However, they are being mostly civically uneducated themselves, and evade a principal duty of theirs, in order to keep their power. It is more interesting for them to have civically uneducated, ignorant population who are easier to manipulate by means of subordinates or bought – via mass media. To keep this educational gap in the formation of consciousness of the population, state authorities usually, skillfully use clerical institutions of all ranks and kinds, making up the lack of their civic education and upbringing by surrogate sermons and admonitions, thereby providing even greater dissonance, discord and friction in universal human consciousness. Therefore the tense conflicts of varying degrees of destructive powers still go on everywhere within the humankind, breeding an ever-increasing danger of another world war, able to destroy all humankind, and even Life in general as such in the Biosphere of the planet Earth.

UNESCO then, strictly speaking, should perform supranational civic education, but for this work, it has no financial, nor political, nor physical capacities and resources. Therefore, the formation of *global citizenship* remains a matter of only the most advanced, active and *globally responsible* part of the planet Earth’s population, which is numerically still very small.

The mechanism of *remote* civic education as well as respective certification and registration (one should rather avoid the term “account” in this context as it may lead to misconceptions) is establish on the website of the World Philosophical Forum - <http://wpf-unesco.org/eng/socr-sch/socr-sch.htm> . For this purpose, it is enough only to fill in and send by e-mail the corresponding application - <http://www.glob-use.org/eng/socr-sch/wcznrq.htm>

It is quite right that, in accordance with the laws of Nature, the citizens of all States over *Time* gradually lose their physical strength, but gain *experience*, *wisdom* and *knowledge*, which they should share with the *youth*. When acquiring this knowledge, young people, in turn, feel obliged to surround senior fellow



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citizens with care and attention. This ensures the continuity of generations. At the current level of science and technology many capabilities to improve natural human abilities have appeared. First - it is the increasing speed of movement, the strengthening of sight and hearing, the adjustment of the heart, creating functionally active prosthetic limbs, blood vessels, etc. and an artificial heart is close to realization. The speed of calculations and solving logical problems has increased most radically: compared with the capabilities of the brain it has increased by several times of the latter's caliber.

Many experts believe that it is possible to provide people with a longer life, having in due time replaced the organs and tissues given by nature with more appropriate ones (thus turning humans into cyborgs – Homo technicus).

Development of new technologies in lifestyle and medicine gives reason to hope that the lives of people gradually will be more comfortable, intelligent and longer. The basic meaning and purpose of human life will remain unchanged for a long time.

**Global society of humankind of the future is been created already today.**

The formation of *Universal citizenship* on Earth is not in itself an end as such. Although over *Time* all beyond seven billion or more people of the global community of humankind will gradually be involved in this process, this is just the first stage of formation of the required modern reconstruction of *self-government of humankind*. Thus, the whole process could be as follows:

1. Following UNESCO "**Medium-Term Strategy for 2014 - 2021**" the formation globally of the ***Earth - XXI Citizenship***,
2. Out of 'The Citizens of the Earth XXI' formation of a new ***Earth leadership*** (Earth - XXI Aristocrats);
3. Out of new, Earth - XXI leaders to form (to elect) according to the ***Earth Constitution*** new institutions of Earth-XXI self-administration by means of establishment of *Earth Parliament*, the *Supreme (advisory/executive) Council of the Humanity*, *Earth Government*, *Earth Supreme Court*, *Earth Academy*, *Earth Bank* controlling the issue of the single *Earth currency* - tero, etc.

All these organs of Earth self-administration would become ruling and problems-solving institutions of the single worldwide, supranational State – the Universal ***State of the Earth (USE)***, actualizing their activity in the interests and for the benefit of the Earth Citizens, of the whole Humanity, of all living beings, and the nature of the planet Earth.



The supreme objectives of such a Universal State of Earth should be to accelerate the reformation of the world order into a more modern and secure for humans and the nature. As soon as possible, one should remain all humankind – potential members of the global community of humankind of their ethical obligation to bear in their minds:

- That they should be above the policy prevailing in the past and the theories about national and state borders,
- That they should facilitate the establishment of new transnational-transuniversal institutions of civil self-governance,
- That would in fact act in interests of all the humankind and on their behalf, assigning thereby on themselves the relevant global responsibility.
- They should focus on the preservation and evolvement of the Humanity and Life on the Earth as a whole in order to secure the interests and rights of each person in the society to a prosperous life and the enjoyment of all achievements of human mind.

To solve global conflicts, new transuniversal (transnational) institutions should maintain peace and security of citizens of the planet, protecting them from the tyranny and violence of individuals (or organized groups) with underdeveloped or distorted consciousness.

For this purpose, the humankind will initially need appropriate multinational police forces - subordinate to the established universal Earth authorities - to maintain global peace and security. These would be similar to peacekeeping troops of the UNO, which itself eventually will be transformed into UHO – the UNITED HUMANITY ORGANIZATION, becoming part of *Earth Parliament*.

Only then can we hope that the level of the universal human security will increase, and the planet Earth will never become "Titanic"- like spaceship that will disappear in one of the black holes of the Universe Ocean.

In the info-sphere, you can meet reasoning that would support the theory that the threat to humankind could come also from extraterrestrial civilizations. According to some scientists, the so-called "alien intelligence", can at any moment destroy our civilization, i.e. conquer the planet Earth. This prospect depends on the direction of the evolvement of our global consciousness. Since the purpose of being is improvement, they argue, Nature (God, Higher mind) itself will take care of whether our civilization continues or will be destroyed.



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This destruction could happen by the hands of our very civilization. The improvement, in their opinion, goes two separate but mutually supportive ways - mentally and morally.

In addition, if moral perfection goes on a par with or, better, ahead of the mental one then nothing serious (except external and environmental factors) threatens civilization.

Yet in case mental improvement goes ahead of the moral one, then all scientific and technical achievements used immorally and the civilization is liable to self-destruction.

In other words, if civilization with low morals, but a high level of technological knowledge, has reached opportunities of interstellar and even intergalactic travel, it can transfer this negative experience and with it, its moral order to other space forms.

Therefore, on the ruins of this self-destroyed civilization arises a new one and the whole process is repeated until moral improvement triumphs.

The Russian philosopher-cosmic scientist Ivan Efremov predicted that cosmic civilizations unite in a certain space into United Nations which will monitor and control upbringing of the civilizations and in the early stages of their development share with them knowledge of mathematics, construction and agriculture. Subsequently, it probably protects them from external and natural factors of destruction.

Any space civilization can be destroyed by advanced civilizations only in case it poses a threat to other alien civilizations, having escaped self-destruction following an upgrading of high levels of knowledge that outmatch its low morals. This is one of the fictitious moralizing versions that do not have yet reliable scientific evidence. It is interesting and worth considering.

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Therefore, ideally, each human has a progressive and positive ideology, but it is much better, if the most advanced positive ideology becomes common to all humans.

***Transuniversalism*** is exactly the ideology for unification of the entire population of the planet, so that it finally becomes a uniform global community of humankind, a truly Homo sapiens Terrestrial civilization.



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*Transuniversalism* is not an alternative to or replacement of existing *ideologies*, *religions* and *beliefs*; it rather represents their ideal and ideological continuation, generalizing and unifying the essence of all rational principles that exist in these ideologies, religions and beliefs, yet elevated to a higher, modern stage of public conscience and subsequent upbringing.

This ensures the spiritual continuity of *Transuniversalism* throughout the traditional religions and beliefs and all reasonable, good and moral principles that embedded in their teachings for centuries in its bid to form better sides of consciousness for all peoples on the Earth.

In turn, i.e. a *transuniversalist*, and therefore, his or her actions and acts directed to:

1. *Self-improvement* - they should lead a healthy lifestyle, through breeding, education and enlightenment to obtain all knowledge necessary for the 21<sup>st</sup> century and replenish it constantly throughout life, to raise the level of their mentality,
2. *The arrangement* of his or her home and family, creating for them the most comfortable, but not luxurious, conditions of living, caring for his or her parents, raising and bringing up children,
3. *Arrangement and improvement* of his or her house, the surrounding neighborhood, yard, street, district – ***local patriotism***,
4. *The upgrading and improvement* of his or her the region, by electing the most worthy, reasonable and moral leaders – *it is regional patriotism*,
5. *The upgrading and improvement* of his or her country, the prosperity of his/her state, electing the most worthy, reasonable and moral leaders – it is ***national patriotism***. The correctness of the choice of the country's leaders in the XXI century must be strictly evaluated, by indicators of independent international statistics in order to know that the country is at the forefront in positive indicators (quality of life, wages, life expectancy, level of education, etc.). At the bottom, there are negative indicators (level of corruption, mortality, unemployment, crime, etc.). The indicators serve as an independent evaluation of the functional suitability of the heads of the country. In case of deterioration, there is the reason for the replacement of the governing bodies of the state for a more efficient group of leaders. If the heads of the government in spite of their performance deteriorating because of deception and or fraud and or repressive measures prevented the change of government for more worthy and effective leaders (i.e.by usurping authority), the mature civil society should judge them severely.



6. *The upgrading and improvement* of the Earth as a whole, preservation and upgrading of the Earth's biosphere, the maintenance of peace and progress within the United Humanity through election to the leadership of humankind of the most decent, intelligent, and moral leaders, who will possess a keen sense of global responsibility – it is ***global patriotism***.
7. *Transuniversalists* united and supporting each other implementing the ideas and recommendations of this ideology. They achieve its goals and objectives. All States should gradually include in their national constitutions the ideas and principles of *Transuniversalism* that should become a single *ideology*, uniting Humanity into a global civil society of the supranational hyper-state guided by Transuniversalism's principles for its formation. Following those ideas people should gradually achieve their, mutual understanding, mutual respect and mutual aid; all military conflicts, inadmissible between co-citizens, should be stopped immediately everywhere on the planet. Likewise, all national borders, while the process of hyper-state formation is under way, will become fainter and soon will disappear completely (and then all territorial disputes and disagreements will settle by themselves or gradually will settle). Military formations will be disbanded and converted into bodies of law enforcement, any weapon will be destroyed, and a production, sales, and use in any form will be considered as the most serious crimes against humanity and global citizenship.

### Summary

The famous French philosopher and educator Paul Holbach, who lived in the 18<sup>th</sup> Century, wrote “People are unhappy, angry and do not know how to live in society just because their leaders neglect their duty to educate them about their true interests. A bad government only divides people, intimidates them, dulls them in the moral sense as well as their sense of community thus separating their personal interests from the interests of society - in short, this government sows vice, so you should not be surprised that it does not reap virtue. Bad laws, unjust governments, perverse institutions, ridiculous customs, bigoted, full of brutality and intolerance, preventing any natural human communication, superstitions - all these can never form good citizens.

People share so much of the evil intention and act so much as bad members of society only because the rulers neglect their upbringing, hinder their education, seek to divide and corrupt them.

Ignorance, wrong beliefs and lies are the true sources of disasters from which human societies suffer. People are deceived and forbidden to seek advice from experience and reason and develop their abilities for knowledge. Instead, they give ghosts, fairy tales, dreams and clerical inventions. It is impossible to



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imagine how beneficial to society would be a reasonably conceived and delivered education for all citizens!

Education of citizens everywhere entrusted to persons whose interests are completely detached from the interests of society. Such teachers cultivate only slavish spirit in people - inspiring in them the habit to obey the guidance of rulers without reasoning - and fatal indifference to subjects most of which would be of interest to them.

Only science, reason and freedom are capable of correcting people and making them happier. Everything that happens in the world is helping to make people blind about ways of fixing their errors. The priests lie to people, tyrants corrupt them, and they both use false means to make people slaves.

The tyranny always was and will be a true source of the decline of morality and constant misery of people. Peoples almost all time, intoxicated by religious beliefs, or metaphysical fictions always, instead of looking for right and visible causes of their distress, blame their shortcomings on imperfection of the nature, and their troubles on the wrath of gods.

They appeal to the sky, bringing vows, sacrifices, gifts to implore for the end of misery, while really these misfortunes occur from negligence, ignorance and perversity of their leaders, because of the criminal institutions, meaningless rituals, false teachings and unreasonable laws, and most importantly - due to lack of knowledge.

If from childhood the human mind receives correct thoughts and begins to upgrade them, if people have just government, there would be no need to set our passions against a barrier of fear of the gods.

When people receive a good education, when they have well governed, when they have punish and despised for their wrongdoings and justly rewarded for good doings to neighbors, then they all will be good.

Happiness of the people based forever on unchanging justice, on the nature of society, their rights, which nothing can weaken, on their always-purposeful will, their power, always formidable, if it is uniform. Let this force be encased in the citizens, driven by a common interest, and it would become an insurmountable obstacle for any bodies, who will dare to encroach on the common will”.

Following these teachings of the great philosopher, whose books are to be in all educational institutions of Earth, Humanity should raise its own mentality above the competing economic and political systems that divide the world of humans.

Each human should become a *citizen of the global community of humankind*.

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The single unifying *origin* of the humankind on the Earth should be common to all – so that we eventually will have the ***Earth humankind***, who according to his or her *ideology* should be ***transuniversalist***. Thus, the proliferation of civic education, the growth of the number of adherents of this ideology and with it, of the number of “The Citizens of Earth XXI”, will make all the more noticeable the ideological division of the planet’s population in just **two** parts:

1. First are – well-breed, well-educated and scientifically enlightened the Citizens of Earth XXI - *transuniversalists*.
2. Other – ignorant, ill-breed, ill-educated NON-citizens of the Earth, the worst part who are being capable of performing anti-social, criminal actions and even crimes against humanity and citizenship, and who should be considered not only NON-citizens, but also NON-human’s (Inhuman beings).

The logic of reasoning suggests that the first part of the planet's population should grow steadily, and the second one decrease accordingly. The alternative to *Transuniversalism* is so far only one – a universal degradation and self-destruction of humankind, which is impossible to allow in any case.

The way to fight against the second group should be very simple: holding on to a varying yet unremitting extent of isolation of them from the healthy part of the society and of their compulsory intensive education and enlighten up until they learn to do daily good deeds in favor of humanity and fellow citizens. Only by such a form of human self-organizing, it will be possible to consider that the ideology of *Transuniversalism* has achieved its goal and directed humankind to the right path of *upgrading* and *self-perfection*.

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However, it is important to remember that on the Earth there are people with different levels of education, and mentality. The *ideology* designed for the people to understand its ideas even with their people with level of upgrading of mentality of average XXI century.

If you feel that the text for you personally is rather simple, it means that your mentality is not below average.

If you feel that this text is somewhat difficult for you to understand, then, the level of upgrading of your mentality is below the average and you should immediately replenish your knowledge with additional information, appropriate to the level of knowledge of the XXI century.



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Only ignorant people or those, who are capable of habitually doing evil and striving against reason and good, can oppose this ideology.

Educators-interpreters can help ordinary people to understand its text.

If, after reading the text of *Transuniversalism* certain provisions of this ideology have caused you internal protest and even some antagonism, it only means that your consciousness is to some extent distorted or underdeveloped.

You need urgently to normalize it; otherwise, it will be difficult for you to live by these merging ideas uniting Humanity, as the internal enemy among normal people-global citizens around you.

Therefore, in such cases, you should do as the Roman emperor - thinker Marcus Aurelius recommended 18 centuries ago:

«Firstly, do only what inspires the reason. This is the dominant part of your being, which directs actions to the benefit of people.

Secondly, know how to change your opinion, if someone pointed out your mistake to you or managed to convince you.

But changing someone else's mind is possible only in accordance with justice, the common good, and the like, and not because another choice seems more easy, pleasant or promises glory».

Anyway, the *Transuniversalism* is not dogmatic and forms the basis of the *Universal Constitution of the Earth*.

### **6.3. The Universal State of the Earth - USE**

On October 07, 2015 step forward was to have world of humans governing and after preparation of the basic documentation, “**The Universal State of the Earth**” constitutional convention was declared and approved.

It was first step in establish in new global governing of the World of Humans in the Biosphere of the planet Earth.



**UNIVERSAL STATE of EARTH (USE)**  
**CONSTITUTIONAL CONVENTION**

**WORLD PHILOSOPHICAL FORUM**

*Life's purpose is life with purpose*



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**Athens, Greece, October 07, 2015**

## **DECLARATION**

We, the members of the Constitutional Convention and Representatives of Global (Earth-XXI) Citizenship, having carefully considered the current tense and hazardous situation on the Earth and following UN appeals to foster global citizenship and the perfecting of global leadership, declare the **UNIVERSAL CONSTITUTION of EARTH** approved on 7 October 2015.

The articles of this Constitution stipulate the order in which the supranational **UNIVERSAL STATE of EARTH - USE**, will found.

Henceforth, from 8 October 2015, Earth-XXI citizens all over the Earth are to commence activities to create and then establish the appropriate constitutional bodies of supranational USE governance.

We appeal to all 7 billion inhabitants of the Earth to join our historic ACT and follow the *UN Global citizenship education initiative* by means of universal, uniform civic education through upbringing and lifelong learning. We appeal to them to assume Global citizenship to secure and ameliorate the life of everyone on the Earth, and to protect its biosphere and environment.

This is the only way to save life on Earth and preserve it from self-destruction, and to provide peace and progress for Humanity on our planet.

On behalf of the participants of the USE Constitutional Convention,

Chairman  
of the USE Constitutional Convention

*Nicholas Hagger*



Nicholas Hagger

President  
of the USE World Philosophical Forum

Igor Kondrashin

## 6.4 World of Humans Governing – Realities

It is our second book on global governing of the global community of humankind.

In our first book published on July 24. 2016, we reported on the activities of the world governing of the global community of humankind and activities of the World Philosophical Forum – WPF. The book has target to support the long-term project “Next Europe”, which has been initiative by the President of the European Academy of Sciences and Arts, Prof Dr, Dr h c Felix Unger.

The book is “The Philosophy of the Sustainability – The Sustainable Future of Humankind”, ISBN 978-961-94057-0-3 (pdf), digital book authored by Prof Dr, Dr h c Timi Ecimovic et al, 139 pages, we reported about the world governing of the Global Community of Humankind as follows:

- World Philosophical Forum – WPF Solutions, dated October 24<sup>th</sup> 2014 in pp. 71 – 75,
- The Universal Constitution of the Earth was dated April 15<sup>th</sup>2015, on pp. 75 – 121 and having 14 chapters and 61 articles,
- In the Article 3, declare “The Citizens of the Earth XXI” and “The Aristocrats of the Earth XXI”. In article 5 is description of The Citizens of the Earth XXI and in article 6 is description of The Aristocrats of the Earth XXI,
- In Chapter 7 – Central (federal) institutions of The Universal State of the Earth – USE and The Supreme Council of the Humanity - SCH in articles 14,15 and 16 pp. 93 – 96, has been described,
- In article 17, pp. 96 The Earth Parliament has been described,
- In article 18, pp. 96 – 98 is The Earth Government and The Supreme Council of Humanity described.



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Here we shall report on recent happenings and philosophy, which is backing the whole action. Keeping in the mind that **“The Best Philosophical Ideas Educate, Consolidate and Unite Humanity”** all our work will follow ideas and solutions founded on the philosophy and experiences from the past, present and for future of Humanity.

To us it is important to understand Nature, the planet Earth, Biosphere and Global Community of Humankind as the truth on knowledge and living in Interconnectedness, Interdependences, Interaction, Cooperation, Synergies, Networking, under the Laws of the Nature. It is main task for the Universal Upbringing, Education and Lifelong Learning.

The Global Community of Humankind at present is like conglomerate of different individuals and with different knowledge, experiences, living patterns and disconnectedness of each and others.

The Homo sapiens species is community of social beings, which live together. All individual representatives are mirroring common foundation and their existence, depends of the basic living conditions, offered by Biosphere.

Those are the climate change system, basic characteristics of local living environment and physical conditions of local living environment are responsible.

It is wrong to present thinking of humans as the masters of the planet Earth. In the nature, “The Masters” do not exist. All Nature of the planet Earth, Biosphere and all living beings have a common foundation Nature, physical, biological, geographical, universal, global and local interconnectedness, interdependences, interaction, cooperation, synergies and networking. It is a real foundation for the life in the Biosphere of the planet Earth as well as of the entire Nature.

All representatives of the global community of humankind have to learn real foundations of the life in the Biosphere of the planet Earth. Universal knowledge needed for survival and longevity is first precondition for longevity of the humans.

Presently, population of humans on the planet Earth does not know the basics needed for the life. It has been historical heritage, which is responsible for present situation. We, people of the Earth, should know WHY we exist.

In the living part of the nature of the planet Earth – Biosphere exist countless number of living civilizations from protozoans, one cell creatures, over countless flora and fauna species to the Homo sapiens as the peak of living tree of living beings.



The major difference between countless number of living beings in the Biosphere and global community of humankind is in the given qualities for life by evolution of the nature of the planet Earth.

Only people have abilities for complex thinking, understanding, acting and living in countless local environments from Arctic and Antarctic via temperate region to the tropic regions of the Biosphere. Consequently, due to knowledge, experiences and living patterns there are more or less differences of the people worldwide. With 202.000 year after evolution in many different environments, the people looks different and many present representatives of global community of humankind express their thinking of different races of humans.

Races do not exist and all members of the global community of humankind are of ONE race – Homo sapiens. External differences are because of the impact of local environment conditions, culture, nurture, tradition etc. According to DNK and gene or genome research, we are all one species, one people.

It is just a case study note to show present lack of knowledge and universal upbringing, education and lifelong learning of global community of humankind.

That is why WPF action targeted to universal upbringing, education and lifelong learning of upcoming generations of humans to allow them better understanding, thinking, acting and living. Present education has so many truths, which does not exist in reality, but only in the mind of present people been educated as they are. Present people in the biosphere of the planet Earth got a chance to do a great job by upgrading our descendants, with universal upbringing, education and lifelong learning.

People with such education will have better chances to understand, think, act and live in the changing conditions of the living conditions within the biosphere. It is not simple but very complicated issue and badly needs for longevity and survival of Homo sapiens on the planet Earth. It will make possible future step in evolution of humankind to reach ability for longevity and survival under changed living condition within Biosphere.

## **7. The Philosophy of “The Citizen of the Earth XXI”**

Many people dream was and is to be the citizen of the Earth. In beyond 202.000 year of the history of humankind many people declared the citizens of the Earth. It is misunderstanding of realities.

### **7.1. The Citizens of the Earth XXI**



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“The Citizen of the Earth XXI”, or Earth Citizen or Citizen of the World etc. are described in the constitution in the article 5.

### **Article 5**

**Earth Citizens** – they are those *Earth people*, who have passed civil education and have studied the **Minimum of civil knowledge**, follow it, live an active social life based on this *knowledge*, i.e., have formed a *civil consciousness* and *self-awareness*, teach other *Earth human population* and continue civic studies during all their life.

The *Minimum of civil knowledge* includes:

- Basic philosophical, ethical and aesthetical knowledge;
- "Big History", including the history of religions, theism and secularism, and the modern scientific picture of the World;
- *Trans-universalism* universal ideology and *Universal Constitution of Earth*;
- Aristotle’s Table of the types of state (political) governance and modern typical structures of self-management;
- The latest list of «the Fundamental Values and Vices», based on *wisdom, reason, morality, justice, and responsibility*;
- Basic *Duties* and *Rights* of a *Humankind (Human Being)* and a *Citizen*;
- The structure of the world economy, the political and geographical maps of the Earth;
- The healthy and orderly way of life, the evils of the lifestyle and behavior that should be avoided;
- List of today's major global threats and challenges to the Humanity;
- Knowledge of the commonly accepted language of intercommunication (now - *international English*), abilities to use a computer, internet, a mobile phone and other technological communication equipment.

After learning the *Minimum of civil knowledge*, people have to pass special exams and receive official Certificate of their high social status – *Earth citizen*. *Earth citizen Certificate* indicates his or her personal ID number, which listed in the WORLDWIDE LIST of *The Citizens of the Earth XXI* - <http://glob-use.org/id.htm> . The same ID number is mention in his or her **ID card** of “*The Citizen of the Earth XXI*”. Besides he or she receives a special **Ensign** of *The Citizen of the Earth XXI*, which he or she is supposed to wear when likes to.



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Regarding the life of *the Citizens of the Earth XXI*, it is more typical the more modern life pattern – *social*, i.e. for the common good. *Individualistic* lifestyle is on the second place.

All *Earth citizens* united into *civil communities* of different territorial level – *local, regional, continental, planetary (global)*, which compose appropriate *civil community*. The function of these *civil communities* is to take care of the life and activity of *Earth citizens* and solve various temporal problems. Their *duty* is also to keep on the civic universal upbringing, education and lifelong learning.

Only *Earth citizens* granted universal right to elect and elected into administrative organs of self-governance of all levels – *global, state, regional or local*.

*Earth citizens* are obliged to fulfill *human and civil duties* and enjoy *human and civil rights*.

But their main *civil rights and duties* – to continue civic education within all their life, to teach civic knowledge other *people*, to be socially active and responsible, to take active part in the social life of local community, to take care about flora, fauna, environment as a whole and Nature.

If found guilty and be sentenced by a court as a *criminal*, the *Earth citizen* loses his high social status and becomes again only in the status of *Earth inhabitant* until the end of his punishment; after that he appeals in due way to receive the high social status anew.

It supposed that *Earth citizens* should get college or university education.

### ***Article 6***

***Earth Aristocrats*** – they are the best *Earth Citizens* from the best ones – ARISTOS (gr.), the real intellectual and moral ***elite*** of the Humanity, whose mentality displays the highest forms of *consciousness* and *self-consciousness*.

Such *Earth Citizens* should prove this by demonstrating knowing more deeply *Civic knowledge* and practicing them in everyday life through constant use of *wisdom, reason, morality, justice* and *responsibility*, including *global responsibility*, and accordingly, obviously opposing, or even





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fighting against *ignorance, injustice, irresponsibility, corruption, double standards*, and so on.

The most active and prominent *Earth Citizens* pass special *Appointing commission* and receive official Certificate of the top civil status – *Earth Aristocrat*. *Earth Aristocrat Certificate* indicates an *Aristocrat* appropriate ID number, which listed in the WORLDWIDE LIST of *Aristocrats of the Earth* – <http://glob-use.org/ida.htm> . The same ID number mention in the ***ID card of the Aristocrat of the Earth - XXI***. Besides he receives a special ***Ensign of the Aristocrat of the Earth***, which he is to wear if likes.

It supposed (likely) that each *Earth Aristocrat* should have a PhD degree.

In life of *Earth Aristocrats* the *social* life pattern is rising above, i.e. all for the common good. The elements of the *individualistic* lifestyle are barely visible.

*Earth Aristocrats* ought to be in the leadership of the *civil communities* of different level – *local, regional, continental, planetary (global)*, and be the vanguard part of *civil communities*. They are the most *wise, reasonable, fair, moral* and *responsible* members of *civil communities*, having profound and notable conscience and dignity. Like *Earth citizens*, they are obliged to fulfill *human* and *civil duties* and enjoy *human* and *civil rights*, to teach civic knowledge other *inhabitants* and *citizens*, to work in government bodies, to take care about flora, fauna, environment as a whole, and Nature.

The Citizens of the Earth are people of the coming times, our descendants with better universal upbringing, education and lifelong learning, better ability for understanding past and present, better knowledge about basics of Nature and consequently better understanding of reasons for humankind existence, etc.

## **7.2. Universal upbringing, education and lifelong learning**

At present the “human project”, “world of humans”, “global community of humankind” or all beyond 7 billion individual members of humankind in the nature of the planet Earth - have very large data base of scientific achievements, but the majority of them are disconnected from the Nature, and are a part of the human sciences. We think, at present human sciences need to reconsider the role of human sciences, and the truth of the Nature and the nature of the planet Earth, which is far from what at present humans think about them. For a better



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tomorrow of the “human project” we need a better understanding of the Nature and our society – the global community of humankind.

Contemporary research on basics of Nature is questioning realities of the past and present dogmas about nature, Universe, planet Earth, people, biosphere, living beings and modern life of humankind.

The past and present humankind education is most responsible for past and present misunderstandings of humans and consequent Blind Street in front of humankind longevity and existence on the planet Earth.

The present education system needs serious changes of organization, curricula and operations towards universal upbringing, education and lifelong learning.

We think the new curricula of the universal upbringing, education and lifelong learning will open possibilities for better knowledge, understanding, individual responsibility eco-bio centric philosophy, global governing and management of humankind, sustainable future and new approach for longevity and survival of coming generation of humans.

Present humankind priority duties are to establish new universal upbringing, education and lifelong learning. It is reasonable possibility for our descendants to have longevity and to survive in the biosphere of the planet Earth.

It is important systemic solution for better tomorrow of humankind.

### **7.3. Upbringing and Education for the Citizens of the Earth**

“The Citizen of the Earth XXI” (21<sup>st</sup> Century) is our descendant with universal upbringing, education and lifelong learning enriched with understanding, knowledge, individual responsibility and respect to Nature and the nature of requisitely holistic planet Earth system, Sun star system, Milky galaxy system and galaxies, Universe or Cosmos and what they present as Nature.

The Citizen of the Earth XXI is decent and individually responsible humankind, understandable, knowledgeable, with capability of living under conditions within the Biosphere of the planet Earth and with behavior of social beings living with respect, peace, honor, reason, just, morality, wisdom and sustainability.

It is frame for upbringing and education of the Citizen of the Earth XXI.

The curricula of the new universal upbringing, education and lifelong learning as the hearth of the needed new education system, has key role for better education system of tomorrow.

Among important issues are following:



- The new philosophy to support new education system as universal upbringing, education and lifelong learning,
- The new adequate learning system,
- The new content of the work for upbringing, education and lifelong learning,
- The role of requisitely holistic approach to allow understanding of the past and present,
- The role of contemporary knowledge on Nature,
- The truth about origin, life and individual responsibility of humans,
- The corrections of the role of mankind and womankind in the line of universal upbringing, education and lifelong learning,
- The role of manners, reasons, respect, peace, justice, morality and wisdom should be a part of upbringing and education systems,
- The sustainable development, globalization and the sustainable future as new foundations for tomorrow living habits are among needed changes.

#### **7.4. The Contemporary Citizen of the Earth XXI**

At present, very small number of humans has qualities to be, act and work as the Citizen of the Earth.

It should be priority of present humankind leaders (not the money monster master leader among them), to seriously act, work and establish universal upbringing, education and lifelong learning as new system for upgrading our descendants to be ready for new challenges.

##### **7.4.1. The crucial role of the Citizens of the Earth XXI**

The crucial role of the Citizens of the Earth is to establish new contract for humankind to have longevity and to survive in the 21<sup>st</sup> Century and beyond.

The entire global community of humankind needs to adjust present for the needs in the future. It is great responsibility of humankind to follow proper vision for future of our descendants.

Humankind has rights to choose social life, but before use of these rights, humankind needs to prepare foundations for better knowledge and understanding needed for thinking of the reasons for future life.

The crucial role of the Citizens of the Earth is to act, work and organize best possible social technology for living of the people within the biosphere of the



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planet Earth and to have prosperous life and future. They have to meet challenges to compensate wrong results of our present and past generations within the Biosphere, which are main reason for this book and problems of present humankind.

Main issues are:

- The not adequate social technology of past and present humankind,
- The nuclear technologies pollution of the Biosphere and entire planet Earth,
- The present humankind living outflow resulting to large pollution of all three basic environments – land, water and air,
- The wrong important humankind systems in use as movements of people and goods, wars and conflicts with destruction, killing and pollution, upbringing and education,
- Money Monster Master Leadership,
- Proper knowledge and understanding of nature, life and reason of humankind existence as needed change for better reason, respect, peace, justice, morality, wisdom and the sustainable future of humankind.

#### **7.4.2. How to reach status of the Citizen of the Earth XXI**

To become the Citizen of the Earth , everyone has to raise the level of consciousness up to 5<sup>th</sup> level – <http://glob-use.org/eng/use/conse.htm> - by learning the Minimum of civic knowledge – <http://glob-use.org/eng/socr-sch/wezne.htm> and then to send Application to receive this status – <http://glob-use.org/eng/socr-sch/weznrq.htm>

The certificate could get by el. mail, post or on Dialectical symposia in Athens.

#### **7.4.3. The Sustainable Future of Humankind**

The sustainable future of humankind is a new social technology coming as transcendent from the sustainable development.

**The Sustainable Future of Humankind** – announced at Xiamen, China, on 25<sup>th</sup>, September 2011. The short definition is »*The Sustainable Future of Humankind is a Harmonious and Complementary Coexistence of Global Community of Humankind and the Nature of the planet Earth*«,

The sustainable future of humankind published in the number of the scientific books placed at [www.institut-climatechange.si](http://www.institut-climatechange.si) at Small digital library.

### **8. Conclusions and Recommendations**



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**In this a second the book we are presenting Conclusion and Recommendation almost same as in first book:**

- The present representatives of the global community of humankind need understanding of the present and the possibilities for a better future.
- The important content is to prepare and work on “Universal Upbringing, Education and Long-life Learning” concept to enable the coming generations of humans to understand their present and their future needs.
- To the best of our knowledge, we are recommending universal upbringing, education and life-long learning to support humanity on the road of the sustainable development to the sustainable future.
- Our star Sun and our planet Earth as requisitely holistic systems are the Nature’s entity existing with or without humanity.
- The single human civilization on the planet Earth needs one single and socially responsible humankind’s government to govern the global community of humankind as best as possible, i.e. requisitely holistically rather than one-sidedly like so far and now.
- Only humans should govern human affairs and the synergy of achievements should allow longevity of Homo sapiens global community.

**First, we are recommending “*One planet, one socially responsible government*”. It is the first recommendation. Of course, The Constitution is first, the Global Earth Parliament and Government follow in line, after ratification of The Constitution.**

**The second recommendation is a new approach to the *social order*, which has to reflect the present experience, and the establishment of a *new contract for humankind* living on the planet Earth. The goal is to prevent explosion of humankind reproduction, enforce individual social responsibility, peace, respect, reason, justice, morality, wisdom and sustainable future amongst peoples of the Earth, enforces (a globally holistic!) law and order, and with skillful governing allow the coming generations to live and have sustainable future<sup>12</sup> in the biosphere of the planet Earth.**

**Third recommendation is as follows:**

- ***Redirections of scientific work* from innovations of war and armaments techniques and technologies for destruction,**
- **Too narrowly market and money-oriented synthetic chemicals technologies,**

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<sup>12</sup> Sustainable future is harmony of humankind and the Nature of the planet Earth.



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- **Too narrowly market and money-oriented energy technologies,**
  - **Too narrowly market and money-oriented genetic manipulation techniques,**
  - **To avoid societal management based on money monster - the master practices, etc.,**
  - **To discovering viable global systems of nature, space, the environment and universe or cosmos, as essential elements of knowledge needed for education, survival, and sustainable future or harmonious and complementary coexistence of our civilization with the Nature.**

**Fourth recommendation is to increase the number of people on all continents of the planet, who become the Citizens of the Earth-XXI.**

Finally, we wish to global community of humankind a rebirth of individual social responsibility, peace, respect, reason, justice, morality, wisdom and sustainable future.

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## 10. Short CV's of the authors.

### 10.1 Prof Dr Igor Kondrashin



#### **Igor I. Kondrashin**

*Professor, Ph.D.*

**President, Founder & CEO of**

**WORLD PHILOSOPHICAL FORUM,**

**Laureate of Gusi Peace Prize Award for 2013**

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#### ***Personal profile***

Classical Philosopher (the Scientific Philosophy, Secularity), Professor, Ph.D., former diplomat in many countries.

World Philosophical Forum Founder & Chairman of the Steering Scientific Committee,

WPF President & CEO, Chairman of Council of coordinators & the WPF Russian Branch Head ( <http://wpf-unesco.org/eng/board/prikon.htm> ), Rector of the WPF Aristotelian Philosophical ACADEMY ( <http://wpf-unesco.org/eng/aris-ac.htm> ), Secretary-General of USE Supreme Council of Humanity, USE-WPF Professor on civic knowledge.

The author and the Head of the WPF Global learning program of “Lifelong civil education & action for all - "Earth-XXI CITIZENSHIP": establishment & enlargement of World (Earth) community of Earth citizens - Earth-XXI CIVILIZATION within «Global Development Goals of Humanity in the 21<sup>st</sup> century», proclaimed by United Nations, and UNESCO “Medium-Term Strategy” ( <http://wpf-unesco.org/eng/wcitiz.htm> ),

Longtime UNESCO expert and advisor, assisting in creating “UNESCO Strategy on Philosophy”, active member of the Russian Philosophical Society and the Russian Humanist Society, Honorable Founding member of the “World Thinkers’ Panel for Sustainable Future of Humankind” in Slovenia, the 1-st Vice President of GUSI Peace Prize Foundation.



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He is the Secretary-General of newly established Supreme Council of the Humanity.

Since 2015 – Secretary-General of the USE Supreme Council of the Humanity (<http://glob-use.org/eng/use/sch/index.htm> )

He is researcher within humanistic and natural sciences. The author of fundamental books on theoretical & applied (practical) philosophy:

1. **Dialectics of Matter - Systemic approach to fundamentals of philosophy**

This book gives the description of the new ontological model of the World (The equation "Development = motion in *time - quality - space*"), in English – (<http://nsgr.ru/noosph/eng/articles/kond/dialmeng/index.htm> )

2. **The Truths of being in the mirror of Consciousness - Systemic approach to dialectics of mentality** (in Russian);

3. **Code of secular behavior - What to be to become a MAN?** - (in Russian)

4. **Energy & its phantoms -  $E = mc^2$  - ???** - (in Russian)

**Igor Kondrashin** is the author of:

1. Universal **IDEOLOGY** – “Transuniversalism” –

<http://glob-use.org/eng/use/pap/truniv.htm>

2. Universal **CONSTITUTION** of Earth –

<http://glob-use.org/eng/use/pap/constit.htm>

3. Universal **SOCIALIZATION** through uniform **CIVIC EDUCATION** –

<http://glob-use.org/eng/socr-sch/socia-ed.htm>

of the four most actual for today **Universal DECLARATIONS**:

4. **Of human duties**;

5. **Of illegality of wars on Earth**;

6. **Of equating crimes against Nature to crimes against Humanity**;

7. **Of equalization of private wealth hoardings.**

All of them at - <http://glob-use.org/eng/use/decl/index.htm>

On October 7, 2015, Igor Kondrashin summoned the **Constitutional Convention** in Athens, Greece, to approve the **Universal Constitution of Earth** by the special Declaration - <http://glob-use.org/eng/use/convent.htm>

According to this Constitution, all humankind of Earth are advised to unite in the supranational **UNIVERSAL STATE of EARTH (USE)** - <http://glob-use.org/> - through joining the **Global citizenship** - <http://glob-use.org/id.htm>



Both - UNESCO and the UN Secretary-General - also appeal to all humankind of the planet Earth system to promote the sense of global citizenship XXI - <http://www.unesco.org/new/en/education/global-education-first-initiative-gefi/>

To become a Global (Earth-XXI) Citizen, everyone has to raise the level of his consciousness up to the 5-th level - <http://glob-use.org/eng/use/consc.htm> - by learning the **Minimum of civic knowledge** – <http://glob-use.org/eng/socr-sch/wczne.htm> - and then to send Application to receive this status - <http://glob-use.org/eng/socr-sch/wcznrq.htm>

The above *Universal Declarations* are on schedule for approved on October 5 - 7, 2016 in Athens, Greece. At this first historical summit meeting of the **Supreme Council of Humanity** (SCH), which members are among the best intellectuals, with sense for peace, respect, justice, civic knowledge, morality, wisdom and sustainability? They are with global social and individual responsibility as Citizens of the Earth XXI - <http://glob-use.org/eng/use/sch/agnd.htm>

In early December, the *Universal Declarations* planned to proclaim by Igor Kondrashin at a special Conference in the UN headquarters in New York.

In 2013 for his Global peacemaking activity Igor Kondrashin was nominated and become the Laureate of the **International GUSI Peace Prize** in Manila, Philippines, the Asian counterpart of *Nobel Peace Prize* in integrity and respect, acknowledging his distinguished deeds toward the attainment of:

- Peace,
- Respect for human life and dignity,
- Reason,
- Morals,
- Through his achievements in the fields of the academe, scientific research and discoveries, philosophy, and humanism  
<https://en.wikipedia.org/wiki/Gusi/Peace/Prize>
- His last year activity is at - <http://wpf-unesco.org/eng/resolf/photo-e-6.htm>
- Plans for this year are at - <http://wpf-unesco.org/eng/resolf/photo-e-7.htm> His activity for the past period is at - <http://wpf-unesco.org/eng/resolf/index.htm>
- **WPF profile** - <http://wpf-unesco.org/>

The **World Philosophical Forum (WPF)** is an international independent Greek founded non-governmental, nonprofit organization (NGO), having branches in many countries on all continents all over the Earth.



Being international & independent, WPF expresses and protects the interests of the Humanity as a whole through disambiguation and acting on behalf of all the Earth society for a better everyone's future.

Now President and CEO registered WPF in Athens, Greece in 2009. WPF's members vision of Life on Earth is from the very start of its foundation and activity was as protected, prosperous BEING for all, governed by *reason, wisdom, morality, responsibility* and *justice* with no place for people using in their everyday life *double standards, corruption* and *falsehood*. Such people should be educated in a correct way until they realize the true values for happy and peaceful life for all. The *human rights* on the Earth have to respect by everybody but precede and combined with *human duties*. According to WPF ideals, the humankind ideology should be sort well with the ideas of ***Transuniversalism***, which has together the best ideas of *Neohumanism* (supported by UNESCO) with the ideas of *Transhumanism* and allow everyone to live in dignity, peace and prosperity.

The WPF national branches are world-wide distributed - <http://wpf-unesco.org/eng/board/bran/index.htm>

The WPF cooperates with UN-UNESCO offering its reasonable ideas to their officials, trying from their side to assist in implementation of their progressive initiatives, supporting their strategies and global goals. Still from the beginning of its own activity, the WPF displays more and more influence on the progress of all human consciousness by its global activities in information and education enlighten & integrating the Earth population into universal Earth CIVILIZATION, uniting the peoples on all continents of the planet into a single hyper stated Global CIVIL mega society.

The WPF well known for its annual meetings in Athens, Greece as revived ***Dialectical Symposia***, which reflect ancient Greek tradition of the same importance as traditional ancient Olympic Games. The autumn meetings are following the form of a think tank and brings together top Earth thinkers, philosophers, scholars, selected intellectuals, and just thinking individuals, aim to discuss the most pressing issues facing the Earth. The first is the questions of updating and improvement of all human mentality, the formation and education of all human consciousness generating from *reason, morality* and *justice*. These meetings accelerate the understanding of necessity for the Humanity to foster ***global, Earth-XXI citizenship***.

The meetings of Dialectical Symposia also take place in other countries of the Earth as WPF national special sessions. At annual October "Dialectical Symposium", its participants approve a special *Resolution-appeal* with advices



and recommendations to the Humanity how to solve in the best and reasonable way their current general problems and most important challenges. All this activity everyone can see in Resolutions and on photos at - <http://wpf-unesco.org/eng/resolf/index.htm>

The World Philosophical Forum (WPF) is practically the only place and supranational platform where the Humanity can discuss the solutions of general Earth problems in favor of all human interests irrespectively to the local (national) leaders’.

The WPF activity continues round the year through contacts and intercommunications. The results of these activities we report on the regularly updated WPF website - <http://wpf-unesco.org/>.

The WPF is the sole global unique institution for all humankind of the Earth regardless their origin, gender, nationality, education, ideology, age, wellbeing and health condition, language, religion, faith and world-view, social position and status rank. The only basis and features of their unity and solidarity are the recognition of respect, *wisdom, reason, morality, responsibility* and *justice* as top human values and their willingness to fight such modern vices as *double standards, corruption* and *falsehood*. The WPF has three facilities constantly ready to assist the humankind of the Earth to raise gradually the level of their mentality:

1. ***Socratic Philosophical School*** for educating and certification as Earth-XXI Citizens (*Global citizenship*) - <http://wpf-unesco.org/eng/socr-sch/socr-sch.htm>
2. WPF Tuition-Free ***Online UNIVERSITY***, which aims a lifelong distant Civil education for all - <http://wpf-unesco.org/eng/univ/indexu.htm>
3. ***Aristotle Philosophical Academy*** for educating and certification as Earth-XXI Aristocrats - for *Global leadership* - <http://wpf-unesco.org/eng/aris-ac.htm>

All of them are working distantly & constantly through the WPF website.

Thus, the principal goal of the whole WPF activity, with *Igor Kondrashin* as its President, in times of continuing deepening process of total globalization - to help fragmented Earth POPULATION to become a well-educated, enlightened & integrated, wisely & reasonably self-governed Earth CIVILIZATION (Global single CIVIL mega society) – The ***Universal State of Earth*** (USE) - <http://glob-use.org/>

This WPF final goal would consider as reached only after all beyond 7 billion members of humankind pass the three stages in series in their mind and social development:



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- **Stage 1.** The formation of Earth-XXI (global) Citizenship;
  - **Stage 2.** out of Earth-XXI Citizens – the formation of a new, global leadership (Earth-XXI Aristocrats);
  - **Stage 3.** out of new, Earth-XXI leaders - the formation (through election by Earth-XXI Citizens only) of the Earth-XXI self-administration based on *Universal Earth Constitution* through establishment of the *Supreme Council of the Humanity, Earth Parliament, Earth Government, Earth Supreme Court, Earth Bank, Earth Academy*, etc. – <http://glob-use.org/eng/use/index-st.htm>

Only after it happens, *dignity, peace* and *prosperity* on the Earth equally for all, can be respected and guaranteed by the all humankind CONSCIENCE reached by learning from global civic studies.

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## 10.2 Prof Dr, Dr h c Timi Ecimovic



**WORLD PHILOSOPHICAL FORUM**

<http://wpf-unesco.org/>

**WPF UNIVERSITY**

<http://wpf-unesco.org/eng/univ/indexu.htm>



**Socratic Philosophical SCHOOL - Aristotelian Philosophical ACADEMY**

<http://wpf-unesco.org/eng/socr-sch/socr-sch.htm>

<http://wpf-unesco.org/eng/aris-ac.htm>

**Best philosophical ideas educate, consolidate and unite Humanity**

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Office of the WPF University Rector Prof Dr Timi Ecimovic, Korte 124, SI – 6310 Izola – Isola, Slovenia, EU, [timi.ecimovic@bocosoft.com](mailto:timi.ecimovic@bocosoft.com) and [www.institut-climatechange.si](http://www.institut-climatechange.si)

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**Home page: [www.institut-climatechange.si](http://www.institut-climatechange.si)**

Zg. Medosi, Korte, Izola, Slovenia, EU, July 2016



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Re.: **CV short**

**Basics:**

- Born: 21<sup>st</sup> May 1941 in Sarajevo, Yugoslavia.
- Nationality: Slovenian.
- Married, wife Marija Mr. Ph., two children, daughter Seta 55, Mr. Ph., and son Timotej 45, B. Physic Sc., grandson Mr. Ph. Jaka (27), grandson Dylan (7) and granddaughter Julia (4).

**Prof Dr Timi Ecimovic** is an eminent international scientist, independent researcher, lecturer, founder and head of SEM Institute for Climate Change retired in May 2004, appointed Chairman for life, which authorities he has returned by end of June 2013, He was co-founder and first Chairman of The World Thinker's Forum established in Vienna, Austria in 2001. Since June 2004, he receives appointment as professor and chair of environmental sciences at Ansted University. In October 2012, he receives appointment as the Rector of WPF University in Athens, Greece, the Vice-Chairman of the World Philosophical Forum (2013). He is international consultant of the UN – FAO and international consultant for sustainable development and sustainable future of humankind of USO. Since 2014, he is NED of HL-HC, Xiamen, China. On June 21 2016 has received Diploma of USE-WPF Professor on civic knowledge. He is member of the Universal State of Earth - Supreme Council of Humanity and Chairman for Nature space and environment protection since 2016.

He is researcher working on: The Nature; the Nature, Space and Environment protection; the Climate change system; System thinking; Globalization and global studies; Networking, Complexity and Swarm research: Sustainable Development and Sustainable Future of Humankind. He was among the first researchers (1986 – 1994) to apply nature, space, and environment protection and stated **“Commencing from Local Community Sustainable Future and moving towards Sustainable Future of the Global Community of Humankind”**. In 2014, he completed 50 years of research work (1964 - 2014) and this year he completed 30 years of environmental research and work activities 1986 – 2016.

He is independent researchers with many international publications and talks. Together with many researchers in co-operation worldwide within philosophy, operational research, global studies, case studies and complex problem solving research, system thinking, requisitely holism, networking and complexity, swarm research, integration and disintegration of matter and energy and universal education, he is contributing a systemic, requisitely holistic and a better



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understanding of the present. His latest research within the system theory, system thinking, networking, complexity and swarm research may provide a possible answer enabling people to understand past and present world of humans.

For research on the climate change system and the book “System Thinking and Climate Change System (Against a big “Tragedy of Commons” of all of us), Ecimovic, Mayur, Mulej and co-authors, 2002, he was nominated for the Nobel Prize 2003. His work on “The Information Theory of Nature” caused his second nomination for The Nobel Prize during 2007 in Physics. His third nomination for The Nobel Prize in Physics 2010 was for “The Environment Theory of the Nature”, published in the book “Three Applications of the System Thinking”, Ecimovic, 2010. Within last 10 years he has contributed trilogy “The Nature”, and trilogy “The Sustainable Future of Mankind” – please see at [www.institut-climatechange.si](http://www.institut-climatechange.si)

In 2011 (1<sup>st</sup> of May) he published results of his research on the Nature, the soft cover paper book and CD “The Principia Nature – The Nature and Homo sapiens Global Community”. It is the first presentation of new understanding of the basics of the Nature. At the end of 2011, he receives nomination for the Nobel Prize for fourth time in Physics 2012.

On 25 September 2011 with ANSTED University and others as international group of researchers, he published digital (pdf) declaration “The World Thinkers’ Panel on the Sustainable Future of Humankind”, “WTP – SFH”, which has been announced at Xiamen, China as English/Chinese “Xiamen Declaration”. The declaration present new approach and it is global panel for work on the sustainability of the global community of humankind.

During 2012 - 2014, he has prepared presentation connected with “The World Thinkers’ Panel on the Sustainable Future of Humankind” – “Principia Nature 1”, “Principia Nature 2”, and “The World Thinkers’ Panel on the Sustainable Future of Humankind – Philosophy, Operational Research, Global Studies, Requisitely Holism and Scientific Responsibility” for the 25<sup>th</sup> EURO International Conference and some others. By February 2013 he published the fourth, fifth and sixth book on sustainability and in March 2014 the digital book “The Nature and the Requisite Holism”, Ecimovic and Mulej. On May 7 2014, they published the digital book “The Anthology 2 – 2001 – 2014”. In May 2014, he opened new research on “The New Sciences of Network & Complexity and The Nature”. in 2015, five books were publish, first by weekly magazine “Mandrac” from Izola, 2 books on universal upbringing, education and lifelong learning in English and Slovene, the book on natural social responsibility and in December the book “Nature 2015 – Anthology 3”.



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Prof Dr and Dr h c Timi Ecimovic is member of the European Academy of Sciences and Arts, former Associated Fellow of the World Academy of Arts and Sciences (elected in March 15 2014) and resigned in 2015. In the Slovenian book “Personalities” Great Slovenian Biographic Lexicon. ISBN 978 – 961 – 01 – 0504 – 6, 2008, A – L, p. 225 – Timi Ecimovic, he has been listed, In the Russian book “Global Studies – Encyclopedic Directory”, I. V. Olyin, I. I. Mazour, and A. N. Chumakov, ISBN 978-5-98281-302-2, 2912 – at pp. 80, Timi Ecimovic was listed as researcher of Global Studies. He is the laureate of the Gusi Peace Prize International from Philippine 2012.

He received certificates “The Citizen of the Earth - XXI” and “Aristocrat Certificate” from World Philosophical Forum - WPF. On June 21 2014, he received award “The Emeritus Citizen” of the Municipality of Izola and the Community Korte. In November 2015, he received Slovenian special recognition for social responsibility HORUS from the IRDO Institute for the Development of Social Responsibility, Maribor, and its partners.

On December 29<sup>th</sup>, he received certificate, of the record in the US Marquis Who’s Who, thirty third edition 2016, on pp. 558 as one of 54.250 members of the global community of humankind, “who have demonstrated outstanding achievement in their own fields of endeavor and who have, thereby, contributed significantly to the betterment of contemporary society” (statement in the certificate). On July 2016, he received information of listing among, “2000 Outstanding Intellectuals of the 21<sup>st</sup> Century”, by IBC Cambridge, UK. He received Diploma for “Outstanding contribution” in the field of Philosophy.

He has worked on translations of interesting books and communications (after 1990 for instance book on Permaculture in Croatian language) and edited a number of scientific books including in December 29<sup>th</sup> 2015 “Applying the New Science of Networks to Planetary Agriculture – The Impact of the Climate Change and Demography on food availability up to 2100”, Weiler and Demuynck.

His recently updated [www.institut-climatechange.si](http://www.institut-climatechange.si) presents majority of written communications from 2000 – 2016 and is serving as historical home page. On Internet, please, find old and newest info. His internet communications are on record on SVAROG portal of Slovenia National and University Library – NUK. His home page anchored with Izola Municipality Library in the costal part of Slovenia. He lives in his eco home in part Upper Medosi of Korte Village within the Izola Municipality, Slovenia and EU.

Timi Ecimovic